



K. N. Government P. G. College, Gyanpur, Bhadohi-221304, U.P.
(Accredited B+ Grade by NAAC)

Affiliated to Maa Vindhyavasini University, Mirzapur

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ACTION TAKEN REPORT DEPARTMENT WISE ON CURRICULUM FEEDBACK OBTAINED FROM STUDENTS

The College considers the curriculum as the heart of education and finds it important to assess the feedbacks from its stakeholders namely students. This feedback is in the form of an annual Student Satisfaction Survey which is conducted by every department. Feedback was taken from students of UG and PG students. The department wise details of the feedback and the action taken for the year 2025-26 are as follows:

Department of Physics

Student remarks- Students in their feedback gave average remarks on the question of course completion and this indicated that more efforts were needed towards covering of the syllabus. Students also asserted for being informed about their internal evaluation. They also demanded for need for promotion of internships and training and more number of student exchange programmes to be conducted.

Action taken- The feedback by students focused on course completion hence the concerned teachers provided sufficient study materials. They also planned special lectures in offline as well as online mode. Revision of some critical topics was also done. Department paid more attention to organise more field visits and thus gave exposure to students and they can gain confidence and interests in academics. Teachers also decided to share the reports of internal performance with the students

Department of Hindi

Student remarks - Students of UG were given a set of questions to which they responded with their feedback. They gave excellent grade to parameters such as course completion but suggested towards evolving the Teacher's approach for teaching. They also expressed that their performance in class assignments, class teaching activities should be discussed. Students were very keen on new opportunities such as student exchange program as well as departmental level activities for expanding their horizon/ their overall growth.

Action taken- The Department in their meeting took several decisions in response to the student feedback. This included organizing extra classes and online lecture programs to complete the syllabus on time. E-content and Class notes were regularly shared by each faculty member. Initiatives such as assignment presentation, group discussions etc. within the department helped in boosting students morale and enhanced their communication skills.



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Department of Mathematics

Student remarks- Students in their feedback highlighted about need for guidance for various competitive exams as well as they suggested for experiential learning to be enhanced. Students also demanded that their performance in internal assignments should be disclosed.

Action taken- Students demanded guidance for competitive exams. To address this demand, training sessions and activities that were planned that can enhance the communication skills and soft skills of the students were encouraged. Important tips for personal interviews were also given and Remedial classes were also introduced to solve additional queries faced by the students. Teachers paid more attention towards making their teaching more experiential through practical and interesting activities.

Department of Zoology

Student remarks- Students mentioned at three points in their feedback where there is need of improvement. On course completion they mentioned that 70-80% course was complete and hence some innovative pedagogy of Teaching-learning should be incorporated for course completion. Students suggested for devising participative learning and problem solving method of learning approach to be installed.

Action taken- Minutes of the departmental meeting said that there is need of adopting innovative pedagogy of Teaching-learning such as use of blended learning in online/offline mode to complete the course. Doubt solving sessions were also conducted and sufficient study materials were to be provided to the students. It was also decided to inculcate problem solving approach and participative learning among students through new curriculum design.

Department of Psychology

Student remarks - Among all the questions that were asked for feedback responses, students feedback on two suggests improvement. Students seemed partly satisfied with the course completion and they wanted their internal assignments performances to be shared with them for their future improvement.

Action taken- The evaluation report of internal assessments will be shared with students so that they become more attentive to their studies as they want to improve their performance. Teacher also decided to conduct blended mode of learning and organizing extra classes to complete 100% syllabus. Remedial classes were also introduced to solve additional queries faced by the students.



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Department of Botany

Student remarks - Analysis of the feedback shows that all the domains have been rated by the students to be excellent but course completion is an issue where improvement should be done. Considerable percentage of students are not 'not very satisfied' with the initiatives taken in by the college to promote internship and field trips and student exchange programmes.

Action taken- Departmental meeting was conducted and it was decided that teachers may conduct field visits to be nearby institutes and laboratories for the students so that they may get well acquainted but with the consent of parents post pandemic. It was decided that department will organize seminars for career option and personality development. Inter-departmental activities were also programmed for students where Hands-on training sessions were conducted.

Department of Chemistry

Student remarks – Students responded with very positive remarks for all the questions that were asked. But, course completion is a concern that students mentioned in their feedback. Their feedback also suggested towards need for developing better mentor-mentee relationship and installation of new innovative pedagogy of teaching.

Action taken- Decisions were taken after analyzing the student feedback. For course completion, teachers adapted to use innovative pedagogy in teaching with the use of blending learning so that necessary study material and e-content is provided to the students. For this, ICT tools such as smart class room with LCD projector was installed in the department. Teachers also enforced to develop strong mentor-mentee relationship

Department of Home Science

Student remarks - Students demanded that their performance in internal assignments should be shared so that they can understand their progress. Students were not satisfied with the syllabus cover and with the communication ability of teachers.

Action taken- In response to the feedbacks, department took necessary steps to complete the whole syllabus with the help of advanced pedagogy method. Teachers also informed the students about their performance in internals, while they also created whatsapp group for the students for transfer of information. Also important notice was regularly displayed on the notice board.

Department of Ancient history

Students responded with very positive remarks for all the questions that were asked in the feedback except few questions. They seemed to partly satisfied with the department's approach in promoting internships. They also wanted their internal assignments performances to be shared with them for



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their future improvement. Their feedback also suggested towards need for developing better mentor-mentee relationship and increase in use of ICT tools.

Action taken- It was decided to develop good mentor-mentee relationship by assigning constructive assignments to students and giving necessary guidance on the same.

Department of Political science

Assessment of student feedback clearly indicated that students were satisfied with the teachers at all parameters more or less. But they wanted an increase in the ICT tools in teaching-learning methods. They were keen on being given more of co-curricular opportunities which could enable them in their multitude growth.

Action Taken- Teachers were encouraged to conduct more formative assessment of the students on co-curricular aspects so that students can realize their strengths and weaknesses better. Use of ICT tools was increased and students were given more of co-curricular opportunities such as debates, online quizzes etc. to promote innovation among students.

Department of Geography

Student feedback- Students gave positive feedback for their experience in the college. However, there were certain areas where improvement was required. Student's feedback suggested towards need for developing better mentor-mentee relationship. They wanted that their performance in internal assessments be discussed with them. Also, they seemed partly satisfied with the communication methods of teachers.

Action taken- Teachers in their meeting, decided to develop good mentor-mentee relationship by assigning constructive assignments to students and giving necessary guidance. Student's performance was shared with them regularly. A whatsapp group was created for the students for transfer of information. Also, important notice was regularly displayed on the notice board.

Department of Philosophy

Student feedback- Students of UG were given a set of questions to which they responded with their feedback. They gave excellent grade to parameters to maximum questions but their feedback gave an impression that course completion needs to be done effectively. Also, their responses reflected towards adopting better mentor-mentee relationship.

Action taken- It was decided to develop good mentor-mentee relationship by assigning constructive assignments to students and giving necessary guidance on the same and online/ extra classed were conducted to complete the course.



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Department of Sociology-

Student feedback- Students of sociology highlighted two points where need for improvement is required. They were concerned about timely course completion and also felt the need for better establishment of mentor-mentee bond. According to them, their performance in assignments should be shared for their self-evaluation.

Action taken- Feedback displayed two points where improvement was required. For course completion, teachers adapted to use innovative pedagogy in teaching with the use of blending learning. It was also decided to develop good mentor-mentee relationship by assigning constructive assignments to students and giving necessary guidance on the same.

Department of Economics

Student feedback- Students appeared to be highly satisfied with the teachers and department on various aspects but their feedback evaluation brought two questions of concern. This included timely course completion. They expressed that their performance in assignments should be shared for their self-evaluation and suggested for use of new ICT tools in education.

Action taken- Use of ICT tools needs to be enhanced as ICT helps students to develop new skills and become more creative. It improves pupils' academic performance as their classroom experience also improves substantially. Students performance in class assignments was discussed with them to evolve performance based growth of the students.

Department of English

Student feedback- Students gave positive remark on various aspects. But they felt need for adopting new ICT tools for enhancing teaching-learning standards. They wanted that their performance in internal assessments be discussed with them.

Action taken- Departmental meeting concluded that students performance in internal assessments should be discussed with them for their self-assessment and there is need for adopting advances ICT tools for enhancing teaching-learning standards. for this, ifrastuctural constraints is also needed to be overcome.

Department of Commerce

Student feedback- Analysis of the feedback shows that all the domains have been rated by the students to be excellent but timely completion of syllabus was a concern. They wanted that their



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performance in internal assessments be discussed with them for their self-assessment. Students also demanded for involvement of new ICT tools in teaching methods.

Action taken- Promotion of ICT tools was advised to teach using proper screen sharing and/ or white board as per requirements of the lecture as new age of teaching demands changes in the conventional method of teaching. Students performance in internal assessments was also regularly discussed with them for their self-assessment

Department of Sanskrit

Student feedback- Assessment of student's feedback depicts that communication transfer of relevant information by teachers can be improved. Based on feedback, it was concluded that there is need for experiential learning as well as involvement of new ICT tools in teaching methods.

Action taken- Teachers are mostly using books for teaching. But to promote use of ICT tools, teachers are advised to teach using proper screen sharing and/ or white board as per requirements of the lecture. The whole department agreed on further enhancement of their ICT tools and expertise. Communication transfer of information by teachers needed improvement, and for this class wise. Whatsapp group of all the students was created.

Department of B. Ed.

Student feedback- Feedback report analysis depicts that communication transfer of relevant information by teachers can be improved. Students felt that involvement of new ICT tools in teaching methods is essential and it can also be used for timely completion of the syllabus.

Action taken- As per the student feedback, several decisions were undertaken in the faculty meeting. Increased use of ICT tools to make teaching-learning a more interactive and enriching experience. It was also decided to organize more guest lectures and online events for students' engagement and proper notes and study materials were shared with students.


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