YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	K. N. Govt. PG College
• Name of the Head of the institution	Prof. R. C. Yadav
• Designation	Principal (in-charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	
• Mobile No:	9415360319
• Registered e-mail	principalknpg1951@gmail.com
• Alternate e-mail	rashmiknpg@gmail.com
• Address	K. N. Govt. PG College
• City/Town	Gyanpur
• State/UT	Bhadohi
• Pin Code	221304
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	**Mahatma Gandhi Kashi Vidyapeeth, Varanasi**
• Name of the IQAC Coordinator	**Prof. R. P. Yadav**
• Phone No.	
• Alternate phone No.	
• Mobile	**9415858712**
• IQAC e-mail address	**iqacknpg17@gmail.com**
• Alternate e-mail address	**principalknpg1951@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://kngpgc.ac.in/doc/56643ff09eb08ec742b6ae47547e1703702680472.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.kngpgc.ac.in/academic_calendar.php?session=2023-24

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**B+**	**2.71**	**2023**	**17/01/2023**	**16/01/2028**

6.Date of Establishment of IQAC	**01/09/2023**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Depa rtment /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Faculty of Science	DST-FIST	Department of Science and Technology	2023, 5 years	1.17 carore
Institutional	Unnat Bharat Abhiyan	Ministry of Human Resource Development	2023, seed money	50000
Institutional	Impact Lecture Scheme	Innovation Cell, Ministry of Educationy of Education	2023	20000

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	2	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		

* Ensures the mobilization of grants through various central and
state funding agencies. *Regular promotion of eligible Faculty

members through career advancement scheme. * Ensure that faculty members regularly participate in orientation course/ Refresher Course/Short Term Course to update their Knowledge. * Inculcation of workshops, Hands on training sessions to enrich the curriculum for students. * Creating awareness for Innovation and Entrepreneurship among students through active Institution Innovation Council.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Research and Publications	• Two faculty members have received minor research projects under Research and Development Scheme of higher education department of UP. • The faculty members have published research papers in referred journals and book chapters in reputed book.
Strengthening of science faculty from grants for PG labs and research	• Science departments i.e. botany, chemistry, physics, mathematics and zoology received the DST fist grant of for strengthening the PG laboratories. • Procuring new equipment for PG students and for research.
NIRF, ARIIA, IIC participation	• Preparation of NIRF-2023-24 data of the college and timely submitted it to ministry of education, Govt. of India. • Participation in ARIIA (Atal Ranking of Institutions on Innovation Achievements) and organized all programmes scheduled by IIC (Institute Innovation Council), MHRD, Govt. of India IIC in the institution
Organized workshop, guest lectures	• Organized Impact lectures under IIC, memorial lectures organized by departments

13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	15/02/2024

15.Multidisciplinary / interdisciplinary

In order to provide the holistic academic growth among students, Inter-disciplinary curriculum has been proposed which gives freedom to the student to choose their preferred options from the range of program offered by the institution.

16.Academic bank of credits (ABC):

The state govt. of Uttar Pradesh has established a new portal ABACUS UP for uploading of data/information related to all aspects of Higher Education and our college being a government organization is following the directives of U.P. Government.

17.Skill development:

The faculty members have been prepared 7 different skill development programmes according to the need of students of institution locality. These course were approved by the affiliating university and successfully implemented in the college. The skill development programmes offered by the institution are- Mushroom Production Technology Applied Wood Technology Biofertilizer: Production and application Textile Dyeing and Printing Techniques of Food Preservation Sericulture Micro, small and medium enterprise.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The curriculum being taught gives students an indepth understanding of our rich cultural heritage,including its language, culture and knowledge systems. Sanskrit Department yearly organizes activities which promote vaidik culture among students. Likewise Hindi Department celebrates world Hindi Day by organizing essay, speech and quiz competition that inculcate the essence of our Indian language within the students.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):
With the onset of NEP-2020, each programme has clear POs and COs. To attain this outcome Department prepare their academic calander at the very beginning of the session.The college has initiated the process of internal audit in the year 2020 so that a strong focus can be made on outcome based education.

20.Distance education/online education:
The College offers courses in the regular mode only as sanctioned by UGC. Online tools and blending learning are used to augment and enhance pedagogy.The college is the study centre for Post- Graduate and Under-Graduate Courses offered by IGNOU, Rajarshi Tandon Open University and Company Secretary.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	24

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	5540

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1765

File Description	Documents
Data Template	[View File](#)

2.3	2075

Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	**108**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**120**
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**37**
Total number of Classrooms and Seminar halls	

4.2	**2585075**
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	**35**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our Institution is affiliated to Mahatma Gandhi Kashi Vidyapith University, Varanasi. Following steps were taken for effective curriculum delivery-

Faculty members have participated in Board of studies meeting organized by affiliating University and made contribution in curriculum designing.

The Annual Academic Calendar is prepared according to the University Calendar prior to the commencement of the academic year by IQAC, specifying available dates for significant activities to ensure proper teaching -learning process and continuous evaluation and it is displayed in the

Students, Professors ,Notice Board & College Website.Time table for classes are prepared by the head of department in the beginning of new academic session and displayed in the student notice board and also submitted to principal.

Departments also organizes student induction programme starting in the session to make familiar with curriculum.

Classroom teaching is supplemented with seminars, workshops, special lectures, group discussions, tutorials, departmental quiz, paper presentation by the students, projects, group assignments, termpapers, educational tours, field trips and industrial visits for effective delivery of curriculum, which are done in a planned manner.

The college encourages faculty members to attend Orientation/Refresher courses, workshops and present papers in seminars conducted by the affiliating and other Universities for acquiring necessary skills for effective delivery of the curriculum.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.kngpgc.ac.in/academic_calendar.php?session=2023-24

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As an affiliated institution of the MGKVP university, Varanasi the evaluation norms of the university are followed. For continuous internal evaluation students were assigned with regular assignments,

presentation and tests. Besides teaching, various co-curricular
activities are planned and held throughout the academic session to
provide experiential learning to students.Individual department
complies with the college schedule and submits department specific
calendar with details of (academic) activities planned for the
session.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Gender Sensitivity: To strengthen the gender equality and social equality among the students various programmes e.g. nuccar natak,

guest lectures, marshal arts were organized by NSS and rangers students.The college provides equal opportunities for all the students without considering their gender in departmental associations and activities/ programmes. Environment and Sustainability: The NCC,NSS, Rover Rangers and other students organized cleanliness drive, tree-plantation Swachhata rally and road play to promote the awareness of clean and safe environment.The plantation programme organized in college campus andagriculture campus under Van Mahotsav on 05/07/2023. Human Values: The blood donation camp organized in the college campus,students were participated in this programme.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

22

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

2188

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**D. Any 1 of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	https://www.kngpgc.ac.in/doc/4669d4adc25f140 54738036a3a2ff6d6968438500.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

7160

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1181

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The admission process is done through the merit system. The college organizes orientation program for the new batch students every year. The program would help students to get familiarized with the institution, curricular and co-curricular activities, facilities, rules and regulations etc. Before the commencement of the classes, the different requirements of the students are identified and addressed at the earliest by way of a strategic approach. Advanced learners and slow learners are identified through level of alertness and problem solving ability in the class, involvement in practical and lab experiments and participation in different activities.Advanced Learneres are selected as class representatives and giving them leadership roles in departmental and society activities.These activities develop organizational skills and teach the value of teamwork. Advanced learners get opportunity to represent the college or department in intra and inter college competitions.

Slow learners are identified in each subject and each class through their participation in class. Teachers take special attention to them inside and outside the class. Faculty members are always in constant touch with slow learners, shortout their academic and personal issues and stimulate overall personality development of

these students.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
5540	**108**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

K.N. Govt. P.G. College creates a learning environment by adopting different student-centric learning methods such as experimental and theoretical learning, problem-solving methodologies. These learning methods enhance their interest in the study and keep them at the center of learning.

- **Under the DBT Star scheme for the science department the students are engaged in hands-on training, workshops, and other activities.Guest lectures are organized both in offline and online mode for students under the DBT scheme.**
- **College organized several workshops under IIC to orient students towards innovation.**
- **Departmental specific activities like one-day field trips,study tours, industrial and institutional visits are organized by Botany, Zoology, and Geography department and these are the parts of their curriculum.**
- **Student's presentations are part of the learning process. Students are divided into small groups and are encouraged to teach other students in particular subjects under Cooperative learning.**
- **Students actively participate in co-curricular and outreach activities organized by various committees of the college.**
- **Students are encouraged to contribute to the college magazine**

'Manisha'.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

All faculty members of K.N. Govt. P.G. College uses the latest ICT tools to make the teaching-learning process interesting. There are eleven projectors in the college and the whole campus is wi-fi enabled. Printers and Scanners are also available in departments. In offline mode teachers uses these tools in their teaching.

Guest lecture for students are organized by using online platform like MS teams, Google Meet and Webex. Simultaneously these platform are also used by faculty members to deliver invited talks.

Faculty members design workshop on bioinformatics and data analysis so that student got exposure to these tools.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

108

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

108

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

82

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

108

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

K.N. Govt. P.G. College is an affiliated college of the University, Mahatma Gandhi Kashi Vidyapith and is guided by the regulations formulated at the University level in all matters of syllabi, examination, and evaluation progress. In the current session credit based evaluation system has been started. Each Department ensure that teachers take regular class tests, assignments, presentations, etc. as a part of the initiative taken by the college for effective evaluation of the students.

- **The progress of students is monitored through regular assignments, presentation and Mid term Examination. The breakup of Internal Assessment as prescribed by the University is as follows: 10% through Class Tests and Tutorials; 10% through Assignments, Projects and Presentations; 5% through Attendance.**
- **Assignments and tests are regularly conducted and students are given multiple opportunities to improve their performance.**
- **The students are provided with the corrected answer-scripts by the relevant faculty members. The doubt and enquiries of the students regarding the pattern of optimal answers are clarified by the examiners. If there is any tabulation related error in the assessment, corrections are duly made by the examiner and the corrected marks is officially posted against the name of the concerned student.**

File Description	Documents
Any additional information	View File
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The students are provided with the corrected answer-scripts by the relevant faculty members. The doubt and enquiries of the students regarding the pattern of optimal answers are clarified by the examiners. If there is any tabulation related error in the assessment, corrections are duly made by the examiner and the corrected marks is officially posted against the name of the concerned student.

The final evaluation of students is the sole responsibility of the University and the institution addresses all the cases of grievances regarding evaluation to the University for redressal.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Programme outcome and course outcomes are clearly stated on affiliating university websitehttps:// www.mgkvp.ac.in/StudentHome/Syllabus Besides these our college website also displayed POs and COs of science subjects.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	www.mgkvp.ac.in/StudentHome/Syllabus
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of POS and COs are evaluated in following way- As per University guidelines for the courses offered in UG, 25% marks in each course are awarded through internal assessment and 75% marks externally through end-semester examination. The University further stipulates that internal assessment be based on attendance (5%), class test (10%) and assignments or presentations (10%). Following these guidelines, the faculty evaluates students on a continuous

basis, providing opportunities to students to improve their performance. Individual as well as group assignments are given to students for direct measurement of programme and course outcomes. Students are encouraged to give presentations on specific topics. Many curricula involve the conduct of practical experiments in laboratories. Viva-voce is a part of the process of evaluation in these courses.List of merit holders of college in university are also published in the annual report of the college and college website too. Department faculty meets students whose performance is below par and assesses reasons for poor performance.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://www.knqpgc.ac.in/doc/15eea7f5a0cd962c45e9dbd33a401bfd1210854846.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

2041

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.knqpgc.ac.in/doc/93dc0d09dfade0b850b38794538b6efd357796296.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

292600

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	View File
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

4

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

55

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

37

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, during the year. The national service scheme (NSS)

unit, national cadet core (NCC), and rovers/ranger students of college organizes various social outreach programmes with the concept and practice of social responsibility. Some extension activities organized are:

Health awareness programmes

Cleanliness and environmental awareness drive

Traffic awareness rally, Voter awareness rally.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

13

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	[View File](#)

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

938

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

3	

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	[View File](#)
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has a land area of about 75.16 acres. It has 37 spacious classrooms, 6spacious laboratories and 02big seminar halls to conduct all the UG and PG programmes. In library LCD facility is available. A lot of students are benefitted by this. The campus of the college has Wi-Fi facility.

1. Multipurpose Hall – 02.

Academic events like conferences, seminars, talks etc. and student activities are hosted in these halls.

2. Lecture theatres/ rooms - 37 out of which 10lecture rooms are fully equipped with Projector

3. Laboratories- 6(4 Science laboratories have strengthened under DBT Star College Scheme)

4. Central Library – 01

5. Departmental Libraries- 06

6. Music Room-01

7. Fine Arts Room-01

8. Musea – 02 (Botany and Zoology have musea in order to keep rare flora and fauna for student reference)

9. Botanical Garden 01

10. Computer Room-01

11. The Administrative Block of the college consists of the Principal's Office, the Accounts Office, the Examination Office, and the Caretaker's office.

12. The campus is Wi-Fi enabled for the benefit of students and faculty.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college promote students all round personality development through sports, outdoor and indoor games, gymnasium, NSS, NCC, cultural activities, yoga and cultural activities. Through these activities we try to inculcate the personal skills and experiences like confidence, self-presentation; teamwork and collaboration, time management and organizational skills, self-awareness, self-discipline, open-mindedness to move beyond boundaries and experiment with different ideas, communication skills, the ability to cope with criticism and learn from them resulting in a whole new developed, changed and an improved person. Infrastructure facilities available for Extra -curricular activities and sports.

1. NSS Room- 01

2. NCC Room -01

3. Rover Ranger Room -01

4. Sports wing – 03 rooms

5. Multipurpose Gymnasium Room - 01

6. T-T Room -01

```
7. Fields and Track Fields-02

8. Basketball court-01

9. Badminton court-01
```

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

12

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2585075

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has sufficient space for the library i.e. 30x30 m. The working hours of library are from 10.00 AM to 2.00 PM. This facility is available to the students only on working days. But due to lack of the librarian, the library has been nonfunctional for the last few years. The college is in communication with higher authorities for filling of the post. Science and few Arts department have maintained Departmental library for PG students which are fully operative.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**E. None of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	**No File Uploaded**

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	**No File Uploaded**

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

All the computers are supported by a 50mpbs LAN. Office automation packages like Open Office, MS Office and Antivirus are purchased by the college and updated regularly.The desktops are running on windows 10 operating systems.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

35

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2585075

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College ensures regular maintenance and upkeep of all infrastructural facilities. A full time Care Taker supervises the maintenance work carried out by trained in-house experts. Maintenance is also outsourced to appropriate external agencies. Furniture and equipment are purchased on regular basis as per the requirements with Purchase Committee consisting of the Principalas Chairman and 5faculty members . Accounts holding regular meetings to

approve necessary purchases for maintenance of College infrastructure. IT machines and softwares are continuously upgraded to ensure the market relevance of acquired skills.

The College has 6 laboratories (Botany, Zoology, Physics, Chemistry, Home Science and Geography)maintained by Lab Attendants. The precision of the Lab instruments is frequently checked internally with external help taken whenever required.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1727

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**C. 2 of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	[View File](#)
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

46

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

456

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student	**B. Any 3 of the above**

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

09

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

542

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	[View File](#)
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	**No File Uploaded**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

- **Student council always corporate the faculty members and college administration toensure overall development of the college. The student union consists of president, vice president, secretary, treasurer and faculty representatives. It communicates students ideas, interests and concerns to faculties. The problems and issues of students are communicated to the college authority through president of the students' council.**
- **The students are engaged in programmes like cleanliness drives, blood donation camps, tree plantation drives, and social awareness campaigns.**
- **IQAC and Institution Innovation Council have student representative.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

`03`

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	[View File](#)
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a tradition of inviting alumni in various important functions and also organizes alumni meets at least once.a year. Alumni who are placed in various fields the college invite them to share their expertise on key development areas such as soft skill development, career growth, and on several other relevant topics.

File Description	Documents
Paste link for additional information	https://www.kngpgc.ac.in/alumni_reg.php
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

K. N. Govt. P.G. College is a government college run by the U.P. state government,the vision of academic excellence with integrity of character and the mission of the institution is integral development of personality based on government ideals. The college looks forward to educate the citizens who follow the Indian constitution and serve humanity. Under the leadership of a dedicated and supportive government management, the college functions through a decentralized and participative system of governance. The leadership of the institution gives a proper sense of direction to the activities of the institution and endeavours to help the youth to grow up acompetent, responsible and mature individuals, imbued with qualities of the head and the heart. The governance mechanism ensures that the activities of the college are allied with the vision and mission of the college. Ministry of state higher education is the apex body withregard to the matters in policy making. The Minister of state higher Education is the highest authority in the organizational structure of the institution. The

controller of the governing body is the Directorate of Higher Education.

File Description	Documents
Paste link for additional information	https://www.kngpgc.ac.in/kngpg.php
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Ever since the inception of the college, administration is carried effectively through a decentralized mechanism. This inclusive and participatory approach promotes an environment of solidarity and mutual respect which ensures the smooth functioning and growth of the institution. Principal of the college constitute various committees like Admission Committee, Examination committee, IQAC Committee, Anti ragging cell, RUSA committee, Innovation Council Cell, Proctorial board, Purchase Committee, Scholarship Cell/SC, ST, OBC Cell Library Committee, Women grievance cell, Student Poor fund etc. for planning and implementation of different academic, student administration and other related policies. The principal co-ordinates on all academic and development matters through the Heads of Departments and the various committees. Functional autonomy is granted to all departments and units in the college. Thus, a participative culture is evolved in the institution. All the faculties of the departments get to play a role in decision-making and participative management of their respective departments/. At each level and sphere of activity, the teachers and students cooperate with each other for the successful implementation of the prospective plans. Recommendations and suggestions are invited from the concerned committees before the policy formulations and development of college.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional Strategic/ perspective plan is effectively deployed

- **The faculty members were motivated to get central grant and as a result grants were recieved for DST FIST, Unnat Bharat Abhiyan and Impact lecture Scheme.**
- **To promote research students were alloted to mentors so that they complete their research projects. 2 Faculty members were also recieved minor research project from Uttar Pradesh Higher Education Department.**
- **Faculty members participated time to time in orientation course, refresher course , FDPs and Short term course to keep their knowledge updated.**
- **Funds were recieved from state government to maintain the infrastructure.**
- **To promote experiential learning among students Hands on Training sessions were orgainzed.**

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College has a well-functioning organizational structure managed and administered by UP Govt. Ministry of Higher education. The Minister is the apex body with regard to the matters in policy making. It recommends strategic plans that can be adopted in matters like infrastructural development, enhancement of quality in teaching-learning process, promotion of research and healthy practices.The principal who is the executive head of the institution is entrusted with the responsibility of managing the day-today affairs of the college. He implements the directives of the managing body in accordance with the norms and guidelines stipulated by the government and other regulatory agencies. The vacancies are reported to the Directorate of Higher Education, Government of Uttar Pradesh and avail concurrence. The direct recruitment to the posts of Assistant Professor is on the basis of examination merit through an

all - India advertisement, followed by UP Public Service Commission as per the provisions of UGC regulations.Non teaching staff is also appointment by State govt. constituted commission. Promotion is given to teachers based on the UGC regulations regarding Career Advancement Scheme (CAS). As per the UGC guidelines, promotion is given based on the evaluation of API score.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution provides a satisfactory environment that ensures a high degree of job satisfaction of the employees. The following are the welfare schemes put forward for the benefit of the employees. The College undertakes various welfare activities for both the teaching as well as non-teaching staffs.

- All the statutory leaves are granted to the faculty members and 'On duty leaves' are given to the teaching staffs for attending Orientation Programme and Refresher Course.

- Conferences, training programs, and FDPs are organized by the college for faculty enrichment purposes and for nurturing a competitive academic environment.
- Principal and IQAC encourages Faculty members to apply for promotions without any delay and follows the UGC norms for their Career Advancement.
- The different welfare schemes such as GPF, NPS as per Govt. rules, and Cashless scheme for medical treatment etc. are provided to the teaching and non-teaching employees.
- Weightage in admission is facilitated to the children of supportive staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

46

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college facilitates the professional growth and enrichment of the staff by implementing an effective Performance Appraisal System. This system is maintained with the objective of improving academic and administrative standards. It functions in the following ways.

- **Faculty members are evaluated on the basis of various**

- responsibilities entrusted on them as extracurricular and extension activities.
- **Peer Evaluation:**IQAC designs peer evaluation to provide feedback to peers about their academic performance. Peer Evaluation helps faculty members to improve their teaching. It is a collaborative process in which the faculty works closely with a colleague or group of colleagues to discuss his or her teaching. It provides the teacher with insights into his/her academic contribution.
- Faculty evaluation by the students IQAC monitors the feedback mechanism in the college. In each semester the students can evaluate their teachers online on the basis of their performance. The students can assess the teachers on the following criteria: accessibility to teacher, classroom management, communication skills, fairness in internal assessment, ability to inspire and motivation, interaction of the teacher, punctuality and regularity, effective completion of syllabus in time, subject knowledge and the use of ICT in teaching learning process. The IQAC does feedback evaluation and suggests corrective measures to teachers.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal and external financial audits are conducted regularly. Internal audit of balance sheet, general fund, income and expenditure and receipt of college was executed randomly by Accountants General (AG) U. P. Government and Directorate higher education, Pryagraj. External audit is conducted by authorised Chartered Accountant. This audit is conducted in accordance with auditing standards accepted in India. Thus the fairness of financial statements and record is maintained through audit.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

11770000

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College has a well-functioning mechanism for mobilization of funds and optimum utilization of resources. The Planning Board, constituted by the Principal, has the responsibility for assessing, planning, implementing and supervising the fund raising activities of the college. The committee evaluates the requirements of the departments and other forums for the allocation of funds. The budgetary provision for academic and administrative activities is planned at the beginning of financial year by the Planning Board. The Planning Board functions in consultation with Building Committee, Purchase Committee, campus Development Committee, Campus Ecological Committee and Library Advisory Committee to formulate strategies for fund mobilization and its optimal utilization. The major sources of funds for the college are from the following avenues:

Central Government Funds :DST FIST, Unnat Bharat Abhiyan, Impact Lecture State Government Fund:Grant-in-aid for salary, State government fund for NSS, Govt. Scholarship

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC plays a pivotal role in the enhancement and sustainability of quality in the educational services provided by the college. The major initiatives include:

- **Monitoring the extension and outreach programs of the departments in the college**
- **Promoting a high professional standard by integrating research in teaching Ensuring stakeholder participation Introducing best practices**
- **Organizing workshops and seminars**
- **Prepare the academic plan for the year**
- **Introducing quality initiatives like accreditation and ranking, consultancy, collaboration, feedback analysis, internal promotion guidance, research quality enhancement etc.**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institutional reviews and implementation of teaching-learning reforms facilitated by the IQAC are: (I)Academic Learning Review (II) Implementation of ICT

- **IQAC Academic Learning Review Mechanism-At the beginning of the academic year, IQAC collects department academic plans and monitors their effective implementation throughout the year.**
- **IQAC ensures the proper conduct of the internal assessment of students through tests, assignments, presentations, projects**

- and participation in extracurricular activities
- IQAC has a practice of comprehensive semester wise result analysis to pinpoint the strengths and weaknesses of different departments.
- Prepared the online feedback on curriculum and teaching and analyzed

The IQAC of college encourages the ICT based teaching-learning methodologies.

Teaching-learning has been supported by various virtual platforms like Zoom app, google meet, google class, what's app group, etc. These tools are used for interaction, sharing study materials, and assessing assignments. The information on different e-resources is provided to the students. The experimental learning takes place through industrial/field visits, hands-on training workshops, and online guest lectures.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college is immensely sensitive in establishing a gender safe environment in the college premises as it realizes that gender equality is the fundamental prerequisite in shaping a holistic and inclusive society and therefore rigorously endeavors towards this aspect. All these initiatives are strengthened under the aegis of Mission Shakti.

Some important highlights are :,

1. Awareness programmes on Government led enforced laws against sexual violence against women, POCSO act etc.

2. College has established its internal committee for ensuring women safety through constituting Women Grievance Redressal Committee for safeguarding against sexual harassment; Anti-ragging committee and Proctorial Board for ensuring safety and to protect the interests of students. etc.

3. College encourages gender equity in sports activities, organizes Annual Sports Day every year for students and teachers. Also, Students perform exceptionally well in Inter-College Sports events.

4. There is a dedicated Counseling Committee to take care of the academic, emotional, social and cognitive development of the students, which provides individual counseling to the students at different levels.

5. College has a noble initiative of fee relaxation for female

students to promote girl education.

6. College has Girls Common room with good sanitation facility where girl students can stay comfortable

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.kngpgc.ac.in/doc/bd1bab5d531c0f4c5961a4286365dcb31244782253.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college is highly vigilant towards proper disposal and management of waste. Students and teachers are acquainted about proper waste management practices.

Solid waste management:

- Color-coded blue and red dustbins are used for segregating wet and solid waste.
- Dustbins are placed in every faculty of Collegedepartments . Science laboratories are also well equipped for managing the lab waste.
- A beautiful Herbal Garden is developed into add aesthetic value, but it also helps in cleaning and refreshing the

environment. The solid waste rich in nutrients is recycled as manure and is reused for the plants and trees in the campus.
- Along the lines of Reduce-Recycle-Reuse, plastic waste products such as Bottles, containers are reused as planters.
- students are encouraged for judicious utilization of paper.

Liquid waste management

- College has developed an organized channel for sewage disposal, toilet discharge.
- Water filtered from RO and water coolers is re-used for cleaning and washing purpose.
- Biomedical and radioactive waste is not discharged in the college.

E-waste management:

- E-waste is stored in a storeroom and disposed of accordingly.
- Old monitors and CPUs are repaired and reused.

Overall, KNPGPGC's asserts ona comprehensive sustainable approachreinforcing its commitment to ecological responsibility and sustainability.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	[View File](#)

7.1.4 - **Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**	E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment	**C. Any 2 of the above**

with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

KNGPGC college strictly adheres to essence of inclusive growth of its stakeholders and is deeply committed to fostering an inclusive environment that embraces diversity and promote tolerance and harmony across diversities.

1. **Hindi Diwas was celebrated on 14th September 2023 with great anticipation atKNGPGC. Teachers and students exchanged their thoughts on the value of Hindi as a medium of conversation and role in nation building.**
2. **Special lecture series "Pandit Deendayal Upadhyay: Rashtra Chintan" was organized on 25th September 2023 the occasion of birth anniversary of Pandit Deendayal Upadhyay. In this program, the ideologies of Pandit Deendayal Upadhyay were remembered. His visionsof cultural nationalism and integral humanism, and the embodiment of the grandeur were highlighted.**
3. **World AIDS Day was observed to create awareness.Through street play, volunteers highlighted on the misconceptions regarding AIDS.**
4. **One-day seminar was organized on "Tradition of mingling in**

Indian culture"on 19.12.23. It was reflected that, India is a land of rich tradition which is valued for its confluence among different cultures from ancient times to modern times.

5. The college observed Quami Ekta Saftahto commemorate the idealogy of communal harmony. Several programmes were organized Such as Rashtriya Akhandata Diwas, Kamjor Varg Diwas, Paryavaran Sanrakshan Diwas etc.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

KNGPGC deeply emphasizes the significance of Constitutional values ,rights, duties, and responsibilities. Several initiatives taken to ensure proliferation, cherishment and highest respect to Constitutional ideals and valuesare listed below:

1. The college organized an awareness drive on Rashtriya Matdata Diwas (National Voter's Day) under the abled leadership of National Service Scheme where students, teachers and Principal were present in the oath taking ceremony. After the oath taking ceremony, the NSS volunteers took out a National Voter Public Awareness Rally. The public awareness rally was flagged off from the college campus by the Principal of the college, Professor Ramesh Chandra Yadav. In other event, A speech competition was organized on the occasion of National Voter's Day. The volunteers and volunteer women expressed their views on the occasion of National Voters' Week and expressed their commitment to vote for the fair, honest and educated candidate and to make people aware.

2. A Blood donation camp was organized on 6th March 2024 in the college under the aegis of National Service Scheme. In this camp, Dr Siddharth Baranwal, Assistant Professor of Chemistry, donated blood as the first blood donor, inspired by which many students donated blood and participated in this noble cause.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

KNGPGC collegebeams with prideand enthusiastically embraces celebration of significant national and international events.

1. **Independence Day was celebrated with fervor and enthusiasm in the college campus and where students and teachers displayed their supreme patriotism and affection towards the nation.**
2. **The birth anniversary ofMahatma Gandhi was celebrated imon 2nd October as Gandhi Jayanti.**
3. **Republic day was celebrated on 26th January 2023**
4. **National Youth Daywas celebrated in KNGPGC on 12th January 2024 whereSwami Vivekananda's life and his contribution were discussedStudents of NC, NSS Rovers/ Rangers displayed a**

5. **International Yoga Day** was observed on 21st June atKNGPGC where students and teachers participated and performed yoga and spread the message of embracing yoga for healthy lifestyle.

6. A programme on **"Meri Maati, Mera Desh"** program was organized where NSS and Rovers/Rangersstudents exhibited parade in the college premises; posters entitled Meri Maati, Mera Desh, were displayed and took pledge on thefive PRAN of Amrit Kal.
7. **National unity Day** was observed on 31st October 2023. On this occasion a goodwill rally, Run for Unity, cultural program and seminar were organized at KNGPGC. tree plantation was also done.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-1

Title: Procurement of central and state government fund

Objective: To strengthen institute by procurement of central and state government fund

Context: It is the only government college of area that provide education upto Ph.D, the enrollment number is high. The fund received for the science laboratories were not sufficient and to provide experiential learning equipment procurement is necessary.

The Practice: Botany, Zoology, Physics, Chemistry and Mathematics recieved grant under DBT Star College Scheme and DST- FIST Scheme.

Evidence of Success: Experential learning enhanced.

https://www.kngpgc.ac.in/report.php?session=2023-24

https://www.kngpgc.ac.in/detail.php?id=19&type=activity

https://www.kngpgc.ac.in/detail.php?id=13&type=activity

6. Problems encountered and resources required:

As the institution was established in 1951, the infrastructure to keep the instruments in proper way is required. Funds are needed to maintain the infrastructure.

Best Practice-2

Title: Imbibing the culture of Innovation and Entrepreneurship through Institute Innovation Council

Objective: To create an awareness of Innovation and Entrepreneurship culture.

Context: To channelize the innovative ideas of students, college has established Institute Innovation Council in 2018 under the guidance of Innovation cell of Ministry of Education, India.

The Practice: Number of awareness programme related with the innovation and entrepreneurship were organized.

Evidence of Success:

https://www.kngpgc.ac.in/doc/1738161105679a3bd1cf222.pdf

6. Problems encountered and resources required:

our district lacks Incubation centre.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within

200 words
The college believes in expanding its horizon in the field of Research and reaching out to the untouched arenas through knowledge. With this vision, KNGPGC strivesprocure financial assistance from finding sources such as DBT, UP Higher Education Department. In this direction, in2023 two Research projects were sanctioned,granted to Dr. Ravindra Kumar Pandey (worth Rs 210100) and Dr. Ushma Yadav (worth 82500) from Botany and Sanskrit deptt.. Good number of Students are enrolled for Ph.D under the supervision of faculty members. Several research projects are already ongoing in various fieldsheaded by the faculty members. KNGPGC is proudly undertaking the DBT star college scheme funding and its four Science deptt.are actively engaged in dissipation of Science through the financial assistance. Science faculty is utilizing these grants in organizing Workshops, Lectures, Hand-on-training programmes for the students and also for conducting minor research avenues for undergraduate students. The college is also committed towards outreach activity for promoting science and research across all horizons and hasassociated with in extension activities with the help of the DBT strengthening. For instance, KNGPGC invited Students of Keshav Prasad Girls Degree College, Aurai. Hand-on-training program was organized on Tissue culture for UG students.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The institution aims at accomplishing following objectivesas follows:

• To facilitate continuous up-gradation and use of ICT by faculties and students.

• To create vigilant measures for sustainable development ensuring green environment.

• To fulfill social obligations through NSS, extension services by

organizing variousactivities for the community.

• To initiate creation towards awareness and promotion of environmental protection.

• The NAAC & IQAC of college has taken a initiative for plantation drives.

• To monitor Quality Assurance and enhancement activities and to obtain ISO/NBA certificate.

• To make available all information online on the institution website.

• Plan to upgrade library resources to include digital content for easy access.

• To facilitate faculty exchange programmes with other institutions.

• To enter into MOU's with corporate and other association.

• To strengthen social connectivity with the Alumni.

• To implement experiential learning modules for teaching and evaluation process and measurement of learning outcomes.

• To organize more extra-curricular activities for ensuring multidimensional growth of students.

• To capitalize in the field of Innovations and Startup, specifically centerfocussing on the Women Entrepreneurship for making them self-reliant.

•To excel in the various Skill development courses run in the institution in order to make the students job creators.