SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

K. N. GOVT. PG COLLEGE

K.N.GOVT. PG COLLEGE, GYANPUR
221304
www.kngpgc.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

September 2022

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

The college is affiliated to Mahatma Gandhi Kashi Vidyapeeth, Varanasi (UP) and attracts students for higher education in friendly environment because of availability of a large number of subject choices, familiar and affectionate relation between students and teachers, research supervision by experienced faculty and the tradition of quality education.

Presently, there are four faculties Arts, Science (Strengthened under DBT Star College Scheme), Commerce and Education with the student, teaching staff and administrative/technical/supporting staff strength of 6451, 109 and 36, respectively. Over all 22 departments offer undergraduate programmes in their respective fields, out of which 19 departments run postgraduate and Ph.D. programmes. In the last five years the college has introduced one new programmes i.e Physical Education in Undergraduate programme in the year 2019. Besides, college has 03 boys plus 01 girls unit of NSS, one unit each of Rovers –Rangers and one company of NCC cadets.

The college has adequate facility for indoor and outdoor games. The college also publishes its own annual magazine "*Manisha*" to instill the innovative behaviour in faculty, staff and students.

The affiliating University Mahatma Gandhi Kashi Vidyapeeth is responsible for designing the curricula and the senior faculty members of the college are involved in such process in capacities of members and conveners of the Board of Studies of University.

The college also has been recognized as a Study Centre of IGNOU, New Delhi, Rajarshi Tondon open university and Company Secretary course.

The College has well established Institute Innovation Council with **3.5 star rating** and recieved recognition in **Performer band** in **ARIIA.**

Located in a rural area and catering to the needs of the students belonging to different sections of the society for more than fifty years, the college has earned an esteemed reputation and is making notable contribution in the development of society and initiated new courses and options to the students suitable for the needs of emerging trends of employment in national as well as global markets.

Vision

The Kashi Naresh Government Post Graduate College, Gyanpur was established in 1951 by the State Government of Uttar Pradesh as one of the pioneering institutes of higher learning with the vision of providing access to the students of rural and under developed areas to higher education with the aim of providing high quality education at their doorsteps, at minimal economic cost through optimal utilization of available resources. The college has co-education system and the motto of this institution has been, besides education, to inculcate values among the students and live up the expectations of good citizenship.

Mission

The mission of the institution also follows the line of UP State Government which stresses on providing low-cost, quality education to the students primarily residing in rural areas and especially belonging to the weaker sections of the society, which will help them in earning their livelihood in decent manner and also to make them responsible citizens. With this focus is on-

- To foster a stimulating academic environment that encourages a spirit of enquiry, innovation and experimentation.
- To inculcate institutional values among students.
- To inculcate critical thinking for widening the learning of students.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Kashi Naresh Government Post Graduate College has strength in respect of –

- The college has been accredited grade 'B' by NAAC in 2017.
- The college has done tremendous efforts in providing quality education and such efforts got a massive boon after attainment of DBT Star College scheme in the year 2020.
- Teacher-student ratio has enhanced remarkably in the last session and highly qualified faculties have joined the college.
- High enrolment of students through a transparent admission process.

- Emphasis on strong Student-faculty bond has established positive outcomes in academic and co-curricular realms.
- An active Internal Quality Assurance Cell (IQAC) plays a central role in the monitoring, augmentation and sustenance of the overall quality of the institution.
- To imbibe culture of innovation and Entreprenurship among students college has well establishe Institute innovation Council with trained innovation ambassadors.
- The college is vigilant in fostering culture of eco-friendly practices and making the campus environmentally sustainable. The college is highly sensitive towards environment conservation and has been recently conferred with "District Green Champion Award" for its sincere awareness drives on Swachta abhiyan.
- The college has taken subscription of MS teams so that faculty members can conduct online classes, Zoom, Webex, Google meet and Google classroom are other platforms for webinars, invited talks etc.
- Initiation of several Skill Development courses has been done to augment skills and inquisitiveness among the students.
- Active NCC male wing, NSS and Rovers/ Rangers for organizing/ participating different extension and outreach programmes.
- College's extensive anti-ragging campaign has been the key highlights that ensures peaceful academic ambience for nurturing students skills and potentials.
- The college has remained sensitive towards its social responsibilities in combatting the Covid pandemic and is an active center for vaccination drives in the nearby adjoining area.

- Besides this, The college faculty are actively engaged

1. as PhD supervisor
2. undertake projects funded by various research promoting agencies
3. publish internationally acclaimed research papers and books
4. participate in and organizes national/international conferences
5. As editor and reviewers in reputed publications

Above all, the inspiring leadership of the Principal with his sincere dedication has added immensely to the strength of the college.

Institutional Weakness

1. Being a government college, the institute faces a number of financial, administrative and academic bindings. As an affiliated college, KNPG College, Gyanpur has no autonomy in academic reforms

2. Constraints in procuring financial resources in upscaling the infrastructure standards for upgradation of infrastructure and developmental projects is often a challenge, which results in either stalling or shelving development works in the college.

3. Lack of qualified technical and support staff especially in the college library.

4. Owing to the peripheral location of the college, very few reputed organizations participate in the process of student placement.

Institutional Opportunity

The college has substantial potentiality for enhancing/expanding its educational operations by bringing about innovative changes in teaching-learning-evaluation, library and laboratory resources with the support of its qualified teachers. Location of the college is partially rural that attracts students from the adjoining far-flung outskirts; these students have immense untapped talent that can be transformed into resource. The college has recently inaugurated spaciously verdant Herbal Garden where students are actively engaging themselves. Enhancement in the number of faculties is enriching the potential of the college in imparting quality education considerably where several teachers are also engaged in blended learning modules. The college has opportunities for establishing additional linkages with other institutions/organizations of the state to enhance the quality of its outreach programmes.

Institutional Challenge

- Being an affiliated government College, infrastructure is a major challenge especially for the departments under the Arts stream – departmental spaces for teachers, and for departments under the Science stream – more laboratory spaces are needed for progressive development**.**
- The College caters to a large number of students who hail from the marginalized sections of society. The challenge of meeting their day-to-day educational needs and nurture them to aspire for higher ambitions is an urgent need. Furthermore, female students with promising potential are often

discouraged by their families from active participation in academic and co-curricular events.

- The initiation of any new academic programme requires a long and complicated procedure for getting permissions from multiple authorities which often delays the process.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- K. N. Govt. PG College, Gyanpur, Bhadohi is an affiliated college of Mahatma Gandhi Kashi Vidyapeeth, Varanasi and as such follows a predetermined syllabus. However, the college faculty members participate as members of Board of Studies of University and make suggestions in reforming the syllabus time to time.
- CBCS system in our college is started with the implementation of NEP2020 in the year 2021-22. With the start of NEP-2020, the faculty members has designed 18 minor elective and 07 skill development courses that was approved by the affiliating university. Before this system elective course was available in postgraduate curricula of final year students.
- With the commencement of session every department prepare the academic plan and adhere with it.
- To imbibe the human values, there is a compulsory paper for first year students in the form of Rashtra Gaurav and to aware our students with the Environmental sustainability there is a dedicated paper for undergraduate IInd year students.
- Complementing these pursuits is the strong tutorial and mentor-ward system. Groups of students are created, so that academic and other discussions are individualized.
- Feedback is taken on forms available on website, the data is compiled, analysed and shared with each Department and concerned individuals for prompt action. Channels for communication with different stakeholders are kept warm by responding to diverse needs. The IQAC conducts annual internal audits and all Departments are encouraged to undertake self-assessment to critically reflect on their practices.

Teaching-learning and Evaluation

- K. N. Govt. PG College Gyanpur admits approximatly 5500 students annually, including admissions as per the reservation policy of the Government of India.
- Teachers assess the academic proficiency of students based on their performance in classroom discussions and tests/assignments. Needs of slow learners are particularly attended to in tutorial sessions.
- The college also has an effective mentor-mentee system for practical subjects and also for counselling. Students are also mandated to participate in co-curricular activities like field trips and industrial visits. These activities heighten experiential learning. National conferences and Exhibitions organized in the college also provide opportunities for students' developments in academics. The 4 Science Departments Botany, Chemistry, Physics and Zoology were strengthened under DBT Star College Scheme. To inculcate research interests among students, they are encouraged to be part of minor research projects supervised by faculty members under this scheme.
- To maintain a healthy student-teacher ratio (2021-22 ratio is 60 : 1), well-qualified full-time teachers are appointed against sanctioned posts in accordance with UGC guidelines.
- Blended teaching-learning methods that employ both ICT and traditional classroom practices make learning more effective. The COVID-19 pandemic threw up new vistas of online teaching-learning, thus ensuring continuity as well as change in learning experiences.

Research, Innovations and Extension

- The college promotes research as an integral part of its academic environment to enhance research culture in the institution. Most of the Departments have faculty members recognized as research guide and the college is also a recognized center of Ph.D. Course Work. Beside these 6 teachers of the institution are running minor research projects funded by the U.P. Govt. Faculties are actively involved in publishing papers of National and International Repute which also follow UGC Norms. The Research and Development sub-committee promotes research initiatives in the institution. It functions under IQAC.

- With the establishment of Institute Innovation Council (IIC) under the guidance of Innovation cell of Ministry of Education in the year 2018, the college has created an ecosystem for innovation. Under the aegis of IIC, several sessions were organized related with the IPR and Entrepreneurship. Every year, our students with their innovative ideas participate in National Innovation Contest of Proof of Concept. To promote the culture of I&E, the faculty members who have completed their Innovation Ambassador Training organizes sessions for other colleges too.

- The college promotes several extension activities through NSS Units and some other committees, constituted for the purpose of sensitizing students about social needs. Students take up activities like cleaning the college campus and its surrounding and plantation of tree saplings as a part of effort to preserve a clean and healthy environment. Students have also participated in drives like 'Swachh Bharat' and 'Swachhta Pakhwada' programmes. NSS volunteers and NCC cadets have regularly participated in programmes organized towards observing days of social importance such as World AIDS Day, World Environment Day, World Yoga Day.

- The college received Green Champion Award By MGNCRE, 3.5 star rating for IIC and Performer band in Atal Ranking of Institutes on Innovation Achievements.

- The College has signed 9 MoUs for the academic growth of Students with other institutions. These include MoUs with DBT New Delhi, Company Secretary study center, Rajarshi Tondon Open University, IGNOU, Abhyuday Coching Yojna Bhadohi, Incubation Center BHU, DELNET and Govt. ITI, Gyanpur Bhadohi

Infrastructure and Learning Resources

- The college has constantly been evolving and upgrading its infrastructure as per need of students from the received funds. The college offers programmes in Science, Commerce, Humanities and Education. There are thirty five class rooms including lecture theatres in which five rooms are equipped with projectors to facilitate the modern technology of teaching. The four science laboratories have strengthened under DBT Star College from 2020. The college has one music room, one fine art, two musea for students and also one NCC, one NSS, one rowers- rangers rooms. The college has two multipurpose halls in which academic activities e.g. conferences, seminar, and student events, cultural activities are organized. Sports facilities with indoor, outdoor, gymnasium, basketball court, volleyball court etc. are available. In order to enhance the greenery in campus, botanical garden is established and variety of medicinal plants is planted. The campus is Wi-Fi enabled for the students and faculties.

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Student Support and Progression

- Many students have benefitted from scholarship from the UP Govt. over the last five years.
- The college has various co-curricular, cultural and sports activities to ensure the holistic development of the students. The college also publishes college Magzine "Manisha" where students are motivated to submit their original articles. It help in improving their writing power. Students actively participate in extension activities through NCC, NSS, Rovers /Rangers etc. Some of the students have won recognition in sports and cultural activity. Recently, our students have won prizes in cultural activity organized by MGKVP Varanasi.
- The faculties of college provide the valuable guidance for competitive exams, career counselling and personal counselling for enhancement of capabilities of students. Most of the faculties guide the students to give direction to their career prospects. The students have qualified NET, SET, GATE, **State government examinations** and other similar examinations. The students have also joined the other institutions for higher studies.
- The college has registered Alumni. The alumni of the college have been actively involved in various events of the college as resource persons for sharing of their experience.

Governance, Leadership and Management

- The college is run by U.P. state government and has well defined vision and mission and dedicated efforts are made for quality and value based education. All the employees are bound to follow Govt. of UP department of higher education rules.
- The college promotes a culture of participative and decentralised management. A various committees like admission committee, examination committee, anti-ragging cell, RUSA committee, innovation council cell, scholarship cell, purchase and examination committees have been constituted to formulate and execute plans. IQAC has been functioning in the college as a quality sustenance measure and it holds regular meetings for effective planning and implementation of institutional policies.
- As per government rule, welfare schemes such as GPF, NPS and cashless scheme for medical treatment etc. are provided teaching and nonteaching staff as per UP Govt. norms. The college facilitates the professional growth and enrichment of the staff by implementing an effective performance appraisal system.
- E-Governance has been implemented in various areas of operation. The college conducts internal and external audits regularly and proper budgeting is done based on the plans and needs of departments and other sections.

Institutional Values and Best Practices

- The college organizes gender equity and legal awareness programmes to generate an inclusive culture. Safety and Security is ensured through a network of CCTV cameras and self -defence training

programmes are organised for girls students. The separate common room creates comfort zone for girls students. We conduct social awareness activities like organizing rallies on Voter Awareness, Road Safety, Human Rights Day, Anti-Plastic awareness, Population control, AIDS, Anti - Drug campaigns, Swachh Bharat Abhiyan, Health and Hygiene, Blood Donation Camps, Tree Plantation, etc. We also celebrate various commemorative days in the college. During the COVID -19 pandemic NSS and Rovers/Rangers students aware the students and citizens to stay at home and prevent spread of virus through message. The students prepared the mask and distributed in villages. College promote the energy conservation by using solar light and solar water plant.

- The college adopts two best practices on development of E- content and teaching through various online platforms and create an awareness of Innovation and Entrepreneurship culture among the students. The maximum e-content has been uploaded in digital library of Higher Education, U.P from the college and recognized as the third top college.

- The distinctiveness of college lies in promoting integrated personality development of students. The thrust of the college and the major role of the institution are providing quality and academically excellent education to the students. Recently, the college has taken initiatives on the implementation of NEP-2020. The minor and skill development courses prepared by the faculties approved by the affiliating university. To motivate the students towards innovation, college has established Institute Innovation Council under the Innovation cell of Ministry of Education, Govt. of India. Our college is funded by DBT star college scheme, New Delhi.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	K. N. GOVT. PG COLLEGE
Address	K.N.Govt. PG College, Gyanpur
City	Gyanpur Bhadohi
State	Uttar pradesh
Pin	221304
Website	www.kngpgc.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	P. N. Dongre	05414-298766	9450237856	05414-251045	principalknpg1951@gmail.com
IQAC / CIQA coordinator	Kalpana Awasthi	0542-2282180	9450710455	05414-251045	iqacknpg17@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Uttar pradesh	Mahatma Gandhi Kashi Vidyapeeth	[View Document](#)

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	01-01-1956	[View Document](#)
12B of UGC	01-01-1956	[View Document](#)

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
NCTE	[View Document](#)	30-09-2002	24	Validity is permanent

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	K.N.Govt. PG College, Gyanpur	Rural	74.16	16413.83

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom,Commerce	36	Intermediate	English + Hindi	343	343
UG	BEd,Bachelor Of Education	24	Graduation	English + Hindi	55	53
UG	BSc(Agriculture),Agriculture	48	Intermediate	English + Hindi	60	0
UG	BA,Physical Education	36	Intermediate	Hindi	60	53
UG	BSc,Botany	36	Intermediate	English	514	303
UG	BSc,Chemistry	36	Intermediate	English	944	520
UG	BSc,Mathematics	36	Intermediate	English	430	217
UG	BSc,Physics	36	Intermediate	English	430	217
UG	BSc,Zoology	36	Intermediate	English	514	303
UG	BA,Home Science	36	Intermediate	Hindi	180	167
UG	BA,Political Science	36	Intermediate	Hindi	240	240
UG	BA,Economics	36	Intermediate	Hindi	300	250
UG	BA,Drawing And Painting	36	Intermediate	Hindi	120	60
UG	BA,Sociology	36	Intermediate	Hindi	240	211
UG	BA,Ancient History	36	Intermediate	Hindi	240	170
UG	BA,Geography	36	Intermediate	Hindi	240	226
UG	BA,Psycholo	36	Intermediate	Hindi	120	94

	gy					
UG	BA,Hindi	36	Intermediate	Hindi	300	272
UG	BA,Sanskrit	36	Intermediate	Hindi	180	162
UG	BA,Philosophy	36	Intermediate	Hindi	300	280
UG	BA,Medieval History	36	Intermediate	Hindi	240	223
UG	BA,English	36	Intermediate	English	300	282
UG	BA,Sangit	36	Intermediate	Hindi	60	28
PG	MCom,Commerce	24	Graduation	English + Hindi	86	86
PG	MSc,Botany	24	Graduation	English	43	43
PG	MSc,Chemistry	24	Graduation	English	72	54
PG	MSc,Mathematics	24	Graduation	English	80	68
PG	MSc,Physics	24	Graduation	English	43	40
PG	MSc,Zoology	24	Graduation	English	43	43
PG	MA,Home Science	24	Graduation	Hindi	43	43
PG	MA,Political Science	24	Graduation	Hindi	86	62
PG	MA,Economics	24	Graduation	Hindi	86	40
PG	MA,Drawing And Painting	24	Graduation	Hindi	43	33
PG	MA,Sociology	24	Graduation	Hindi	86	72
PG	MA,Ancient History	24	Graduation	Hindi	86	39
PG	MA,Geography	24	Graduation	English + Hindi	43	43
PG	MA,Psychology	24	Graduation	Hindi	43	18

PG	MA,Hindi	24	Graduation	Hindi	86	86
PG	MA,Sanskrit	24	Graduation	Hindi	86	17
PG	MA,Philosophy	24	Graduation	Hindi	86	13
PG	MA,Medieval History	24	Graduation	Hindi	86	21
PG	MA,English	24	Graduation	English	86	71
Doctoral (Ph.D)	PhD or DPhil,Commerce	36	Postgraduation	English,English + Hindi	12	0
Doctoral (Ph.D)	PhD or DPhil,Bachelor Of Education	36	Postgraduation	Hindi	16	0
Doctoral (Ph.D)	PhD or DPhil,Botany	36	Postgraduation	English	16	1
Doctoral (Ph.D)	PhD or DPhil,Chemistry	36	Postgraduation	English	8	0
Doctoral (Ph.D)	PhD or DPhil,Mathematics	36	Postgraduation	English	8	0
Doctoral (Ph.D)	PhD or DPhil,Physics	36	Postgraduation	English	20	0
Doctoral (Ph.D)	PhD or DPhil,Zoology	36	Postgraduation	English	12	0
Doctoral (Ph.D)	PhD or DPhil,Home Science	36	Postgraduation	Hindi	4	0
Doctoral (Ph.D)	PhD or DPhil,Political Science	36	Postgraduation	Hindi	4	0
Doctoral (Ph.D)	PhD or DPhil,Economics	36	Postgraduation	Hindi	12	0
Doctoral (Ph.D)	PhD or DPhil,Drawing And Painting	36	Postgraduation	Hindi	8	6
Doctoral	PhD or DPhil	36	Postgraduation	Hindi	8	6

(Ph.D)	l,Sociology		on			
Doctoral (Ph.D)	PhD or DPhil,Ancient History	36	Postgraduation	Hindi	4	0
Doctoral (Ph.D)	PhD or DPhil,Geography	36	Postgraduation	Hindi	8	0
Doctoral (Ph.D)	PhD or DPhil,Psychology	36	Postgraduation	Hindi	4	0
Doctoral (Ph.D)	PhD or DPhil,Hindi	36	Postgraduation	Hindi	12	6
Doctoral (Ph.D)	PhD or DPhil,Sanskrit	36	Postgraduation	Hindi	8	0
Doctoral (Ph.D)	PhD or DPhil,Philosophy	36	Postgraduation	Hindi	12	0
Doctoral (Ph.D)	PhD or DPhil,Medieval History	36	Postgraduation	Hindi	24	2
Doctoral (Ph.D)	PhD or DPhil,English	36	Postgraduation	English	8	0

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				11				0				109
Recruited	8	3	0	11	0	0	0	0	69	30	0	99
Yet to Recruit				0				0				10
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				0
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				89
Recruited	31	5	0	36
Yet to Recruit				53
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	1	0	0	0	0	0	0	0	0	1
Ph.D.	7	3	0	0	0	0	46	24	0	80
M.Phil.	0	0	0	0	0	0	3	0	0	3
PG	0	0	0	0	0	0	22	3	0	25
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	0	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	2614	0	0	0	2614
	Female	2195	0	0	0	2195
	Others	0	0	0	0	0
PG	Male	594	0	0	0	594
	Female	1117	0	0	0	1117
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	14	0	0	0	14
	Female	7	0	0	0	7
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		**Year 1**	**Year 2**	**Year 3**	**Year 4**
SC	Male	325	240	337	397
	Female	250	204	262	267
	Others	0	0	0	0
ST	Male	5	0	4	5
	Female	3	0	4	2
	Others	0	0	0	0
OBC	Male	1778	1392	1489	1661
	Female	1628	1638	1764	1885
	Others	0	0	0	0
General	Male	852	808	927	1056
	Female	879	1075	1111	1268
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		5720	5357	5898	6541

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	In order to provide the holistic academic growth among students, Inter-disciplinary curriculum has been proposed which gives freedom to the student to choose their preferred options from the range of program offered by the institution.
2. Academic bank of credits (ABC):	The state govt. of Uttar Pradesh has established a new portal ABACUS UP for uploading of data/information related to all aspects of Higher Education and our college being a government organization is following the directives of U.P. Government.
3. Skill development:	The faculty members have been prepared 7 different

	skill development programmes according to the need of students of institution locality. These course were approved by the affiliating university and successfully implemented in the college. The skill development programmes offered by the institution are- Mushroom Production Technology Applied Wood Technology Biofertilizer: Production and application Textile Dyeing and Printing Techniques of Food Preservation Sericulture Micro, small and medium enterprise
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The curriculum being taught gives students an in-depth understanding of our rich cultural heritage, including its language, culture and knowledge systems. To inculcate Indian culture among our students, there is a compulsory paper i.e Rashtra Gaurav. Beside these faculty members time to time run add on courses like Literary Forms And Movements In English Literature by English Department, Aadhunik Hindi ki vikas yatra: Chintan ke vividh Aayam by Hindi Department in online mode.
5. Focus on Outcome based education (OBE):	With the onset of NEP-2020, each programme has clear POs and COs. To attain this outcome Department prepare their academic calander at the very beginning of the session.The college has initiated the process of internal audit in the year 2020 so that a strong focus can be made on outcome based education.
6. Distance education/online education:	The College offers courses in the regular mode only as sanctioned by UGC. Online tools and blending learning are used to augment and enhance pedagogy.The college is the study centre for Post-Graduate and Under-Graduate Courses offered by IGNOU, Rajarshi Tandon Open University and Company Secretary.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
6520	5883	5336	5720	6012

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 110

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
109	76	77	83	84

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
325.53	210.9	164.48	53.88	464.74

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Our Institution is affiliated to Mahatma Gandhi Kashi Vidyapith University, Varanasi. Following steps were taken for effective curriculum delivery-

- Faculty members have participated in Board of studies meeting organized by affiliating University and made contribution in curriculum designing.
- The Annual Academic Calendar is prepared according to the University Calendar prior to the commencement of the academic year by IQAC, specifying available dates for significant activities to ensure proper teaching –learning process and continuous evaluation and it is displayed in the Students, Professors ,Notice Board & College Website.
- Time table for classes are prepared by the head of department in the beginning of new academic session and displayed in the student notice board and also submitted to principal.
- Departments also organizes student induction programme starting in the session to make familiar with curriculum.
- Classroom teaching is supplemented with seminars, workshops, special lectures, group discussions, tutorials, gepartmental quiz, paper presentation by the students, projects, group assignments, term-papers, educational tours, field trips and industrial visits for effective delivery of curriculum, which are done in a planned manner.
- A comprehensive question bank is circulated and discussed prior to the internal assessment. Faculty provide supplementary material in terms of academic resources to assist students in preparation for their examinations.
- The college encourages faculty members to attend Orientation/Refresher courses, workshops and present papers in seminars conducted by the affiliating and other Universities for acquiring necessary skills for effective delivery of the curriculum. Photo copies of the certificates of the above courses are provided by faculty members to IQAC for documentation.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

Response: 24

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 8.15

1.2.2.1 **Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1712	120	425	75	69

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

The college offer two compulsory paper to undergraduate students that integrates Human values and Environment and sustainability into the curriculum. These papers are

Paper I: Rashtra Gaurav- compulsory to undergraduate Ist year students

Paper II: Environmental Studies to undergraduate IInd year students

Under NEP 2020, from the year 2021 a new compulsory paper was introduced i.e Food Nutrition and hygiene.

College also integrates Professional Ethics in curriculum in the form of minor elective paper on *Intellectual Property Right.*

File Description	Document
Upload Additional information	[View Document](#)

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 24.88

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 1622

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Response: Yes

File Description	Document
Upload supporting document	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 95.83

2.1.1.1 **Number of students admitted year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
2770	2463	2390	2710	2710

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
2770	2710	2710	2710	2710

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the last five years (Exclusive of supernumerary seats)

Response: 91.81

2.1.2.1 *Number of actual students admitted from the reserved categories year - wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
1289	1231	1175	1288	1265

2.1.2.2 **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1385	1355	1355	1355	1355

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 59.82

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

K.N. Govt. P.G. College creates a learning environment by adopting different student-centric learning methods such as experimental and theoretical learning, problem-solving methodologies. These learning methods enhance their interest in the study and keep them at the center of learning.

- Under the DBT Star scheme in the science departments, the students are engaged in hands-on training, workshops, minor research project and other activities.
- Guest lectures are organized both in offline and online mode for students under the DBT scheme.
- College organized several workshops under Institution's Innovation Council to orient students towards innovation and Entrepreneurship.
- Departmental specific activities like one-day field trips, study tours, industrial and institutional visits are organized by Botany, Zoology, and Geography department and these are the parts of their curriculum.
- Student's presentations are part of the learning process. Students are divided into small groups and are encouraged to teach other students in particular subjects under Cooperative learning. In Science Departments, seminars are organized for Post Graduate students where they present their alloted work in the form of PPTs.
- Students actively participate in co-curricular and outreach activities organized by various committees of the college.
- Students are encouraged to contribute to the college magazine 'Manisha'.

- All faculty members of K.N. Govt. P.G. College uses the latest ICT tools to make the teaching-

learning process interesting. There are eleven projectors in the college and the whole campus is wi-fi enabled. Printers and Scanners are also available in departments. In offline mode teachers uses these tools in their teaching.

- Due to the COVID-19 pandemic, regular online classes were taken by the faculty members using the Microsoft Teams App, zoom, Google meets, Google class, WhatsApp group, and also provided the learning materials and video lectures. Faculty members prepared the e-contents in form of text, video lectures, PowerPoint slides related to courses and prepared e-contents that have uploaded to the U.P. higher education digital library, the students can easily access these uploaded e-contents.

File Description	Document
Upload Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 72.22

2.4.1.1 **Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:**

2021-22	2020-21	2019-20	2018-19	2017-18
120	120	118	118	118

File Description	Document
Upload supporting document	[View Document](#)

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 71.79

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
74	58	56	60	60

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

K.N. Govt. P.G. College is an affiliated college of the University, Mahatma Gandhi Kashi Vidyapith and is guided by the regulations formulated at the University level in all matters of syllabi, examination, and evaluation progress. In the current session credit based evaluation system has been started. Each Department ensure that teachers take regular class tests, assignments, presentations, etc. as a part of the initiative taken by the college for effective evaluation of the students.

- The progress of students is monitored through regular assignments, presentation and Mid term Examination. The breakup of Internal Assessment as prescribed by the University is as follows: 10 % through Class Tests and Tutorials; 10% through Assignments, Projects and Presentations; 5% through Attendance.
- Assignments and tests are regularly conducted and students are given multiple opportunities to improve their performance.

The final evaluation of students is the sole responsibility of the University. Our Faculty members made their contribution in External Examination as paper setter, Evaluation of the answer sheets and as External and Internal Examiners of practicals and viva. The institution addresses all the cases of grievances regarding evaluation to the University for redressal.

Internal Examination:

The students are provided with the corrected answer-scripts by the relevant faculty members. The doubt and enquiries of the students regarding the pattern of optimal answers are clarified by the examiners. If there is any tabulation related error in the assessment, corrections are duly made by the examiner and the corrected marks is officially posted against the name of the concerned student.If there is a marked discrepancy between class-performance and performance in examination of a student, the teachers consider it to be their responsibility to identify the cause behind such discrepancy. The interaction between the parents and the relevant faculty members can be crucial for such identification. If the reason for such discrepancy is purely academic, the teachers try whole-heartedly to provide the students with a broader understanding of the subject of their study (topics already taught in the class are discussed again, students

are given time-bound home assignments to be checked by the faculty members, more books and journals are suggested to the students for reading and so on).However the cause may be extra- academic too. In case the student suffers from psychological instability or examination-phobia, the faculty members try to deal with the suffering students and their parents sympathetically.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

Programme outcome and course outcomes are clearly stated on affiliating university website-https://www.mgkvp.ac.in/StudentHome/Syllabus

Besides these our college website also displayed POs and COs of science subjects.

Attainment of POS and COs are evaluated in following way-

As per University guidelines for the courses offered in UG, 25% marks in each course are awarded through internal assessment and 75% marks externally through end-semester examination. The University further stipulates that internal assessment be based on attendance (5%), class test (10%) and assignments or presentations (10%).

Following these guidelines, the faculty evaluates students on a continuous basis, providing opportunities to students to improve their performance.

Individual as well as group assignments are given to students for direct measurement of programme and course outcomes. Students are encouraged to give presentations on specific topics.

Many curricula involve the conduct of practical experiments in laboratories. Viva-voce is a part of the process of evaluation in these courses.

Results declared by the University at the end of each semester are thoroughly analysed in internal academic audits of departments . List of merit holders of college in university are also published in the annual report of the college and college website too. Department faculty meets students whose performance is below par and assesses reasons for poor performance.

In the year 2017-18, the U.P Govt. has taken initiative for academic audit but later this was not done. From 2020-21, the college has taken initiatives for internal academic audit however the process is yet to fully

implement in all Departments.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.2 Pass percentage of Students during last five years

Response: 83.94

2.6.2.1 **Number of final year students who passed the university examination year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1953	1694	1462	1574	1963

2.6.2.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
2038	2027	1868	2098	2269

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.19

File Description	Document
Upload database of all students on roll	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 *Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

Response: 13.24

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
5.59200	7.65000	00	00	00

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

The College is a recognized **center of Ph.D**. The Faculty members who have Ph.D degree and published Five research papers in UGC Care List Journals are recognized as Research Guide by the affiliating University Mahatma Gandhi Kashi Vidyapith Varanasi. In the year 2021-22, the college is also being the **center for Pre-Ph.D. Course work**.

With ongoing research work,the faculty members are also start getting funds for their innovative **Minor Research Projects** by Higher Education Department, U.P.

The college also made focus to create an ecosystem for innovations to it's Undergraduate Science Students. By recieving fund (82 Lakh) from **DBT Star College scheme**, four Science Departments Botany, Zoology, Physics and Chemistry are strengthened in the year 2020. A number of new instruments were purchased that help in organizing those practicals which were not earlier done due to lack of funds.

To promote innovation and entrepreneurship ecosystem in the college campus, **Institution's Innovation Council** has been established in the year 2018-19 under the aegis of Ministry of Education, India **(IIC ID: IC201811659)**. This innovation cell organizes various talks by new and established entrepreneurs (including our alumni) about the practical aspects of starting an enterprise and the problems and challenges

they faced in their journey. The cell supports innovative ideas and helps the students getting access to funds for putting their ideas into practice.

Also by getting training for innovation ambassadors, the faculty members and students are in mission to transfer knowledge by mentoring other institutes for establishment of IICs. Beside these the Innovation Ambassadors also delivered talk specific to Start-ups.

The college participate in ARIIA ranking also and in the year 2020-21, the college has recieved **"Performer Band"** in this ranking.

File Description	Document
Upload Additional information	[View Document]()
Provide Link for Additional information	[View Document]()

3.2.2 *Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

Response: 27

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
05	11	08	03	0

File Description	Document
Institutional data in the prescribed format	[View Document]()

3.3 Research Publications and Awards

3.3.1 *Number of research papers published per teacher in the Journals on UGC care list during the last five years*

Response: 1.75

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
50	36	18	45	44

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 1.27

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
37	28	38	25	12

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact there of during the year.The national service scheme (NSS) unit, national cadet core (NCC), and rovers/ranger students of college organizes various social outreach programmes with the concept and practice of social responsibility. Some extension activities organized are:

Health awareness programmes

Cleanliness and environmental awareness drive

Traffic awareness rally, Nukkad Natak, Voter awareness rally.

Also, during the COVID-19 pandemic the students has prepared the mask and distributed into the village people. Also the students helped COVID affected people. The college gives them every opportunity to explore the societal issues and local area people problems. The students interact to the local community and try to find out the solution of exiting issues.

File Description	Document
Upload Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The college is committed to keep clean the environment and for this purpose several awareness programme has been organized. The efforts made in this direction is recognized by Mahatma Gandhi National Council of Rural Education, Deptt. of Higher Education, Ministry of Education, Govt. of India and the college is awarded with **District Green Champion Award** in the year 2021.

To promote entrepreneurship and innovation culture among students the college has established **Institution's Innovation Council** in the year 2018 and from that year the college is continously recieved 3 or 3.5 star rating. Also the college continuously participate in ARIIA Ranking and in the year 2020-21, it recieved position in Performer band.

The faculty member who have completed Training programme organized by Innovation Cell of Ministry of Education are recognized as Innovation ambassadors.

The College also recieved an appreciation certificate from office of the Controller General of Patents, Design and Trademarks, Ministry of Commerce and Industry, Govt. of India for active participation in the National Intellectual Property Awareness Mission

File Description	Document
Upload Additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 126

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
28	80	08	06	04

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.5 Collaboration

3.5.1 Number of MoUs, collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research and other academic activities during the last five years:

Response: 7

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

K. N. Govt. PG College, Gyanpur has constantly endeavoured to provide the latest infrastructure and facilities that contribute to the academic growth of students and faculty. The college offers nineteen Postgraduate programmes in Science, Commerce and Humanities. The institution has a well maintained, user friendly and resilient infrastructure conducive to teaching, learning and comprehensive development of student. Infrastructure facilities available for academic activities

1. Multipurpose Hall – 02. Academic events like conferences, seminars, talks etc. and student activities are hosted in these halls.

2. Lecture theatres/ rooms -35 out of which 5 lecture rooms are fully equipped with Projector

3. Laboratories- 5 (4 Science laboratories have strengthened under DBT Star College Scheme)

4. Central Library – 01

5. Departmental Libraries-06

6. Music Room-01

7. Fine Arts Room-01

8. Musea – 02 (Botany and Zoology have musea in order to keep rare flora and fauna for student reference)

9. Botanical Garden 01(variety of medicinal plants are growing there)

10. Computer Room-01 (This lab has adequate computer equipment, internet connectivity and projectors to support practical sessions).

11. The Administrative Block of the college consists of the Principal's Office, the Accounts Office, the Examination Office, and the Caretaker's office.

12. The campus is Wi-Fi enabled for the benefit of students and faculty.

The college promote students all round personality development through sports, outdoor and indoor games, gymnasium, NSS, NCC, cultural activities, yoga and cultural activities. Through these activities we try to inculcate the personal skills and experiences like confidence, self-presentation; teamwork and collaboration, time management and organizational skills, self-awareness, self discipline, open-mindedness to move beyond boundaries and experiment with different ideas, communication skills, the ability to cope

with criticism and learn from them resulting in a whole new developed, changed and an improved person.Infrastructure facilities availablefor Extra –curricular activities and sports.

1. NSS Room- 01

2. NCC Room -01

3. Rover Ranger Room -01

4. Sports wing – 03 rooms

5. Multipurpose Gymnasium Room - 01

6. T-T Room -01

7. Fields and Track Fields-02

8. Basketball court-01

10. Badminton court-01

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 2.15

4.1.2.1 **Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
2.59216	7.15007	6.79343	5.87137	3.80220

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

The college has sufficient space for the library i.e. 30x30 sqm. The working hours of library were from 10.00 AM to 2.00 PM. This facility was available to the students only on working days. But due to lack of the librarian, the library has been nonfunctional for the last few years. The college is in communication with higher authorities for filling of the post. Science and few Arts department have maintained Departmental library for PG students which are fully operative. The library is partially automated.

Beside this the college has e-library with 20 computers and have facility of taking xerox and printout too. The journals and books are subscribed through DELNET and N-List Subscription.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

Hardware Infrastructure

College has 35 computers for academic purposes.Computing and internet facilities are available to all teachers and students on the campus.The college provides access to desktop systems and laptops to both faculty and students which allows them to use computer aid for academic projects, practical sessions and for learning. To make the learning process more effective various innovative methods are used by the teachers. This includes giving group assignments and having power point presentations, where students can discuss and explore their knowledge together. Learning combined with visual presentations or working on certain software is much more enjoyable and comprehensive for the students.

Software Infrastructure

All the computers are supported by a 70mpbs LAN. Office automation packages like Open Office, MS Office and Antivirus are purchased by the college and updated regularly. The desktops are running on windows 7, windows 7 pro, windows 10operating systems.

Recently college has taken the subscription of Microsoft Teams so that online classes and guest lectures can be organized in efficient manner.

File Description	Document
Upload Additional information	[View Document](#)

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 186.29

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 35

File Description	Document
Upload supporting document	[View Document](#)

Other Upload Files	
1	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

Response: 2.15

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
2.59216	7.15007	6.79343	5.87137	3.80220

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 47.91

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
2995	2133	2756	3000	3236

File Description	Document
Institutional data in the prescribed format	[View Document]

5.1.2 *Capacity building and skills enhancement initiatives taken by the institution include the following*

> *1. Soft skills*
> *2. Language and communication skills*
> *3. Life skills (Yoga, physical fitness, health and hygiene)*
> *4. ICT/computing skills*

Response: B. 3 of the above

File Description	Document
Upload supporting document	[View Document]
Institutional data in the prescribed format	[View Document]

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 5.49

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
164	495	306	352	300

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

    1. Implementation of guidelines of statutory/regulatory bodies
    2. Organisation wide awareness and undertakings on policies with zero tolerance
    3. Mechanisms for submission of online/offline students' grievances
    4. Timely redressal of the grievances through appropriate committees

Response: B. Any 3 of the above

File Description	Document
Upload supporting document	[View Document](#)

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 26

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
528	300	466	726	658

5.2.1.2 **Number of outgoing students year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
2038	2027	1868	2098	2269

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 76.32

5.2.2.1 *Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
13	13	01	02	00

5.2.2.2 **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
15	15	03	05	00

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 3

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
02	00	01	00	00

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 2.6

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
6	3	2	2	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The College has registered Alumni.The college has a tradition of inviting alumni in various important functions and also organizes alumni meets at least once a year. Alumni who are placed in various fields the college invite him to share their expertise on key development areas such as soft skill development, career growth, and on several other relevant topics.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

K. N. Govt. P.G. College is a government college run by the U.P. state government,the vision of academic excellence with integrity of character and the mission of the institution is integral development of personality based on government ideals. The college looks forward to educate the citizens who follow the Indian constitution and serve humanity. Under the leadership of a dedicated and supportive government management, the college functions through a decentralized and participative system of governance. The leadership of the institution gives a proper sense of direction to the activities of the institution and endeavours to help the youth to grow up acompetent, responsible and mature individuals, imbued with qualities of the head and the heart. The governance mechanism ensures that the activities of the college are allied with the vision and mission of the college. Ministry of state higher education is the apex body with regard to the matters in policy making. The Minister of state higher Education is the highest authority in the organizational structure of the institution. The controller of the governing body is the Directorate of Higher Education.

Ever since the inception of the college, administration is carried effectively through a decentralized mechanism. This inclusive and participatory approach promotes an environment of solidarity and mutual respect which ensures the smooth functioning and growth of the institution.

- Principal of the college constitute various committees like Admission Committee, Examination committee, IQAC Committee, Anti ragging cell, RUSA committee, Innovation Council Cell, NAAC Steering Committee, Proctorial board, Purchase Committee, Scholarship Cell/SC, ST, OBC Cell Library Committee, Women grievance cell, Student Poor fund etc. for planning and implementation of different academic, student administration and other related policies.
- The principal co-ordinates on all academic and development matters through the Heads of Departments and the various committees. Functional autonomy is granted to all departments and units in the college. Thus, a participative culture is evolved in the institution.
- All the faculties of the departments get to play a role in decision-making and participative management of their respective departments/. At each level and sphere of activity, the teachers and students cooperate with each other for the successful implementation of the prospective plans.
- Recommendations and suggestions are invited from the concerned committees before the policy formulations and development of college.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

- The College has a well-functioning organizational structure managed and administered by UP Govt. Ministry of Higher education. The Minister is the apex body with regard to the matters in policy making. It recommends strategic plans that can be adopted in matters like infrastructural development, enhancement of quality in teaching-learning process, promotion of research and healthy practices.
- The principal who is the executive head of the institution is entrusted with the responsibility of managing the day-to-day affairs of the college. He implements the directives of the managing body in accordance with the norms and guidelines stipulated by the government and other regulatory agencies.
- The administration of the college is supported by a number of committees and cells like the IQAC, Purchase Committee, construction Committee, Campus Development Committee,Anti- Ragging Committee, Anti- sexual Harassment Cell/ Women Empowerment Cell, SC/ST monitoring Cell, Discipline/Proctorial Board, Research and Development Committee, etc.
- The account section assisted by account officer and caretaker supervises the maintenance of the infrastructure and the working of housekeeping staff, electricians, gardeners, etc.
- The vacancies are reported to the Directorate of Higher Education, Government of Uttar Pradesh and avail concurrence.The direct recruitment to the posts of Assistant Professor is on the basis of examination merit through an all - India advertisement, followed by UP Public Service Commission as per the provisions of UGC regulations.Non teaching staff is also appointment by State govt. constituted commission.
- Promotion is given to teachers based on the UGC regulations regarding Career Advancement Scheme (CAS). As per the UGC guidelines, promotion is given based on the evaluation of API score.
- All the employees are bound to follow Govt. of UP department of higher education rules.

File Description	Document
Upload Additional information	[View Document](#)

6.2.2 Implementation of e-governance in areas of operation

    1. **Administration**

2.**Finance and Accounts**
3.**Student Admission and Support**
4.**Examination**

Response: B. Any 3 of the above

File Description	Document
Upload supporting document	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

The institution provides a satisfactory environment that ensures a high degree of job satisfaction of the employees. The following are the welfare schemes put forward for the benefit of the employees

- The College undertakes various welfare activities for both the teaching as well as non-teaching staffs. All the statutory leaves are granted to the faculty members and 'On duty leaves' are given to the teaching staffs for attending Orientation Programme and Refresher Course.
- Conferences, training programs, and FDPs are organized by the college for faculty enrichment purposes and for nurturing a competitive academic environment.
- Principal and IQAC encourages Faculty members to apply for promotions without any delay and follows the UGC norms for their Career Advancement.
- The different welfare schemes such as GPF, NPS as per Govt. rules, and Cashless scheme for medical treatment etc. are provided to the teaching and non-teaching employees.
- Weightage in admission is facilitated to the children of supportive staff.

The college facilitates the professional growth and enrichment of the staff by implementing an effective Performance Appraisal System. This system is maintained with the objective of improving academic and administrative standards. It functions in the following ways.

Teacher Performance Record (TPR):It is given to each teacher at the beginning of every academic year to record their everyday engagements. All details pertaining to lesson plans, tests, assignments, projects, and mentoring, tutoring, remedial classes, leave taken etc. are recorded. It is monitored by the head of the department and the principal. Faculty members are also evaluated on the basis of various responsibilities entrusted on them as extracurricular and extension activities.

Peer Evaluation:IQAC designs peer evaluation to provide feedback to peers about their academic performance. Peer Evaluation helps faculty members to improve their teaching. It is a collaborative process in which the faculty works closely with a colleague or group of colleagues to discuss his or her teaching. It provides the teacher with insights into his/her academic contribution.

Faculty evaluation by the students IQAC monitors the feedback mechanism in the college. In each semester the students can evaluate their teachers online on the basis of their performance. The students can

assess the teachers on the following criteria: accessibility to teacher, classroom management, communication skills, fairness in internal assessment, ability to inspire and motivation, interaction of the teacher, punctuality and regularity, effective completion of syllabus in time, subject knowledge and the use of ICT in teaching learning process. The IQAC does feedback evaluation and suggests corrective measures to teachers.

File Description	Document
Upload Additional information	[View Document](#)

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0.7

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
2	0	1	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Response: 67.99

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
108	126	74	58	46

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
36	36	36	32	37

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The College has a well-functioning mechanism for mobilization of funds and optimum utilization of resources. The College Development Committee, Purchase Committee, Research And Development Committee constituted by the Principal has the responsibility for assessing, planning, implementing and supervising the fundraising activities of the college. The committee evaluates the requirements of the departments and other forums for the allocation of funds. The budgetary provision for academic and administrative activities is planned at the beginning of financial year by the Planning Board. The Planning Board functions in consultation with Building Committee, Purchase Committee, campus Development Committee, Campus Ecological Committee and Library Advisory Committee to formulate strategies for fund mobilization and its optimal utilization.

The major sources of funds for the college are from the following avenues: Central Government Funds :RUSA ,DBT Star College Scheme State Government Fund:Grant-in-aid for salary, State government fund for NSS, Govt. Scholarship

Internal and external financial audits are conducted regularly. Internal audit of balance sheet, general fund, income and expenditure and receipt of college was executed randomly by Accountants General (AG) U. P. Government and Directorate higher education, Pryagraj. External audit is conducted by authorised Chartered Accountant. This audit is conducted in accordance with auditing standards accepted in India. Thus the fairness of financial statements and record is maintained through audit.

File Description	Document
Upload Additional information	[View Document](#)

15-11-2022 05:06:40

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The IQAC plays a pivotal role in the enhancement and sustainability of quality in the educational services provided by the college. The major initiatives include:

- Monitoring the extension and outreach programs of the departments in the college
- Promoting a high professional standard by integrating research in teaching
- Ensuring stakeholder participation
- Introducing best practices
- Organizing workshops and seminars
- Prepare the academic plan for the year
- Introducing quality initiatives like accreditation and ranking, consultancy, collaboration, feedback analysis, internal promotion guidance, research quality enhancement etc.

The institutional reviews and implementation of teaching-learning reforms facilitated by the IQAC are: (I)Academic Learning Review (II) Implementation of ICT

IQAC Academic Learning Review Mechanism

- At the beginning of the academic year, IQAC collects department academic plans and monitors their effective implementation throughout the year.
- IQAC ensures the proper conduct of the internal assessment of students through tests, assignments, presentations, projects and participation in extracurricular activities
- IQAC has a practice of comprehensive semester wise result analysis to pinpoint the strengths and weaknesses of different departments.
- Prepared the online feedback on curriculum and teaching and analyzed

The IQAC of college encourages the ICT based teaching-learning methodologies.

- In these ongoing COVID-19 times, teaching-learning has been supported by various virtual platforms like Zoom app, google meet, google class, what's app group, etc. These tools are used for interaction, sharing study materials, and assessing assignments. The information on different e-resources is provided to the students.
- The experimental learning takes place through industrial/field visits, hands-on training workshops, and online guest lectures. Apart from this, capacity-building programs are organized by the institute innovation council.

File Description	Document
Upload Additional information	<u>View Document</u>
Provide Link for Additional information	<u>View Document</u>

6.5.2 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality initiatives with other institution(s)/ membership of international networks**
3. **Participation in NIRF**
4. **any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

Response: A. All of the above

File Description	Document
Upload supporting document	<u>View Document</u>
Institutional data in the prescribed format	<u>View Document</u>

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

The College champions the cause of gender equity and sensitises the staff and students to gender-based challenges and concerns. Prescribed curricula in several (Humanities) Honours programme provide important platform to engage in discussions regarding gender disparities and factors producing and propagating gender inequities in our society. In addition to the curricular engagements, several co- and extracurricular programmes highlight the centrality of addressing gender concerns and the need to transform the patriarchal society to a gender-equal society.

Gender sensitisation through academic and extracurricular programmes: The Women cell (WC) established in the college formulate the annual plan to implement gender-equity in principle and practice. The WC along with NCC and Rovers/ Rangers organises Seminar plays, community outreach activities, on gender issues throughout the year.The College has organized a National Seminar on "Gender Equality and Human Rights" on Feb 19-20, 2021.

Legal awareness programmes were organised to raise awareness about laws on sexual abuse, sexual harassment at workplace, civil and political rights, POSCO, etc.

Facilities and provisions for safety and well-being of women

1. There is a separate common room for female students with all necessary facilities.

2. CCTV cameras are installed at strategic locations for continuous surveillance of the premises and for heightening security in the college.

3. The college has Internal Complaints Committee against Sexual harassment with its composition as per the guidelines of MHRD, Government of India.

4. In addition, the college has a duly constituted Anti Ragging Committee and Proctorial Board, to ensure safety and to protect the interests of students.

5. Self-defence training programmes for female students are organised regularly. Relaxation in admission fee for female students is one of the many initiatives by the college.

In the Year 2021-22 under Institute Innovation Council National Education Day, National Science Day, National Energy Conservation Day,National Pollution Control Day, World Intellectual Property Day, World Earth Day and World Environment Day was celebrated by organizing some guest lecture and competition.

File Description	Document
Upload Additional information	[View Document](#)

7.1.2 The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: C. 2 of the above

File Description	Document
Upload supporting document	[View Document](#)

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: B. Any 3 of the above

File Description	Document
Upload supporting document	[View Document](#)

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The Institution strives towards maintaining an inclusive environment for all stakeholders. The College promotes linguistic, regional, cultural diversity among the students. Activities that promote communal harmony are undertaken frequently.

Hindi Parishad -The thread that unites whole of India is Hindi which is the national language. Hindi Parishad organizes Hindi Bhasha week by inviting eminent Hindi poets during the event.

Rally on Road Safety awareness was organized.

Empathy and charity are two important social values which every responsible citizen of the country must possess. Various events are organized throughout the year to sensitize students towards their responsibilities as citizens. All activities are collectively or individually conducted by various departments of the College and various committees such as NSS, NCC and Rovers/ Rangers

I. PATRIOTISM: Celebrating Independence Day, Republic Day, and undertaking National flag collection drive during these days.

II. CIVIC SENSE: Election awareness seminar and Voters ID Drive were conducted jointly with NCC to guide the students to get their voters' ID. The College regularly organizes blood donation drives, food donation drives, road safety awareness campaigns, first aid training. During disasters like flood in Maharashtra and Kerala, donation drives were conducted to raise funds and other utilities for relief. World AIDS and Human Rights Day are celebrated in order to inculcate moral values, ethics and empathy among students.

III. ENVIRONMENTAL CONSCIOUSNESS: Students are encouraged to participate in activities like Tree plantation drives, celebration, Pollution awareness Seminar, Swachh Bharat Abhiyan and events like "Combating climate change". Paper, Cloth Bag Making workshops and Anti-Plastic awareness rallies are conducted. Students are encouraged to share their notes and collect one-sided used or printed papers and reuse them. Drug awareness, Peace, Non-Violence awareness campaign and anti-tobacco pledge were conducted.

IV. COVID TIMES: Students and teachers were encouraged to undertake Janta Curfew pledge during lockdown to show their responsibility as citizens. NSS and Rovers/Rangers gave messages to students and citizens to stay at home and prevent spread of virus. The Institution is taking maximum efforts to ensure safe environment in the College. Staff are asked to come to College in a distributed manner Security personnel check the temperature, pulse and oxygen of any person who enters the campus. The staff room, laboratories and office are frequently sanitized. It is compulsory for any person entering the College to wear a mask and maintain social distance. All activities are continued through online platforms.

File Description	Document
Upload Additional information	[View Document](#)

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice-1

Title: Development of E-content and use of online platforms for teaching learning

Objective: To provide knowledge and understanding of the subject to students of not only our but the

students of other colleges too.

Context: During Covid-19 it was needed to reach our students online. So the efforts were made to develop E-Content in form of Video lecture and text. These e-contents made available on Digital Library of Higher Education U.P. So that students of not only our college but also the students of other colleges can also get benefitted. Once the students get exposure to online platform we decided to enhance the use of online platform so that teaching would not suffer by pandemic condition. Our Government colleges are situated generally in rural areas and students belong to economically poor section. So they do not afford higher internet bandwidth for online classes. But to combat the COVID situation, it is necessary to use online platforms.We have taken Microsoft Teams subscription and teachers started blending mode of teaching. Recording of these classes made available on their whatsapp group so those who are not able to join online class can able to see recordings.

The Practice: Each and every Faculty member prepare e content and uploaded it on the digital library created by U.P. Higher Education. These e-content can be easily searched by the students and downloaded.

The College has taken Microsoft Teams subscription and teachers shifted towards blending mode of teaching and learning process. Besides Microsoft Teams faculty members uses other online teaching learning platform like ZOOM and Google meet. Recording of these classes made available on their whatsapp group so those who are not able to join online class can able to see recordings. IQAC ensure that every faculty member to complete their course on time during prevailing pandemic situation create a google form link where teacher send details of online classes taken by them.

Time to time teachers took internal assessment through google form and socartive so that they remain updated with student progress in respective subjects.

Evidence of Success: 469 E-contents developed by the faculty members and uploaded on Digital Library. Now every student of Uttar Pradesh can search content either by concerned subject or by concerned faculty name. The College is recognized as the 3rd top college who has uploaded maximum e-content in digital library of Higher Education, U.P.

http://www.kngpgc.ac.in/teach&learn.php

Blended mode of learning is now more popular among our students as this methodology help to complete course on time even though the colleges were closed due to COVID.

https://docs.google.com/spreadsheets/d/16y1L0dMeue0-EFAnVcwaVaUA8i0gOd6oGL4JgD4ugX4/edit#gid=107952967

https://docs.google.com/spreadsheets/d/1z4DEu1ErKAmNc2bKNhKgvinM5jelZNeh-3-y8oJUB58/edit#gid=499272322

6. Problems encountered and resources required:

As the institution is situated in rural area, all the students are not much familiar to the use of digital library. To popularize these e content, students awareness workshop for importance of digital library is required.

As our 50% students belongs to economically weaker section, it is not an easy task to use online platforms.

Best Practice-2

Title: Imbibing the culture of Innovation and Entrepreneurship through Institute Innovation Council

Objective: To create an awareness of Innovation and Entrepreneurship culture.

Context: K.N. Govt. PG College is one of the biggest Government college of U.P. where every year about 6000 students take admission. 90 percent of them belong to rural area and have hub of innovative ideas. As these students experiences lack of resources, to overcome these situations they have alternative innovative ideas. To channelize their idea, college has established Institute Innovation Council in 2018 under the guidance of Innovation cell of Ministry of Education, India.

The Practice: With the beginning of this council, a no. of awareness programme related with the innovation and entrepreneurship were organized. Students and faculty members were motivated to be part of these programmes. With every passing year, this council become more strengthened.

During Pandemic situation innovation cell of Ministry of education 17 online e-sessions. During these sessions, they learn how to think critically, how to identify right problem with its right solution, business model canvas and how to file IPR.

Every year IIC organizes a field visit for students in nearby areas so that they can identify local problems as well as get their innovative solutions.

 Evidence of Success:

No. of innovative ideas submitted to our IIC is increased every year. In the year 2018-19, our two students namely Md. Mushfique Khan and Vikash Pandey participated in National Level proof of concept competition that was organized at New Delhi. After that 3 more ideas were selected for further prototype level. These ideas were **Face Sanitizer submitted by Mohd. Mushfique Khan, M.Sc. III rd Semester, Botany, Earhealer and Farmer's Music by Mr. Ritesh Srivastava, M.Sc. III rd Semester, Botany,**. Their prototype were submitted by IIC in National Innovation Contest 2020. **It's a matter of pride for our IIC that out of 3, two prototype Face sanitizer and Earhealer were selected by innovation cell for further level mentoring.**

http://www.kngpgc.ac.in/doc/a2c195f256d1459ca1dd15b672804a841617951050.pdf

From our college 10 faculty members and 11 students were selected as Innovation Ambassadors. In the year 2021-22, the four Innovation ambassador namely **Dr. Rashmi Singh, Dr. Mahendra Tripathi, Dr. Suman Gupta and Dr. Jai Singh Yadav** completed the advance level training of Innovation Ambassador organized by Innovation cell of Ministry of education.

In the year 2021-22, our IIC also **mentors the different colleges for establishment of IIC** at their Institute.

Our efforts were recognized by Innovation Cell of Ministry of Education and we received 3.5 star from last 2 years constantly also success of our IIC reflect when we received Performer band tag in

Atal Ranking of Institute on Innovation achievements.

6. Problems encountered and resources required:

- As the College is in rural area the girl students inspite of having innovative ideas are not participating in idea submissions process.
- If the student idea needs to be incubated our district doesn't have any incubation center. we have to go either BHU, Varanasi or MNIIT, Prayagraj.
- The College also needs to formulate National Innovation and Start-up policy.

File Description	Document
Any other relevant information	[View Document](#)
Best practices as hosted on the Institutional website	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

In the last 5 years the institution has identified the modernization of institution especifically with a thrust on changing educational policies at both central and State Govt. levels. Besides imparting good quality education to the students, the institution also ensure to make participation in various programme organized by Govt. of India. In the Last 5 Years to keep harmony with the identified thrust area, several initiatives has been taken which are as follows-

Contribution in NEP-2020- for the succesful implementation of NEP-2020, the faculty members has submitted several minor elective and skill development courses to the Board of studies of affiliating University. Out of which 18 minor and 7 skill development courses were approved by the affiliating university. Beside these time to time faculty members organizes add on courses for the students. The Faculty members also developed e-content and uploaded in Digital Library of Higher Education.

http://www.kngpgc.ac.in/course.php?id=kll2=g?03/111/26lfg14/=

Kashi Naresh Institute Innovation Council- The college has established Institute Innovation Council under the Innovation cell of Ministry of Education, Govt. of India. Under this council students are motivated to submit new ideas addressing any local problem. The team of college work on selected idea and helped students to prepare it's prototype. That in turn make our student able to participate in National contest on Proof of concept organized by MOE. In the year 2020-21, 3 ideas were submitted by our students to this contest. This council through various programmes develop Innovation and Entrepreneurial Culture among student and faculty. The Effort done by our college is recognized by Innovation Cell of Ministry of Education and our college received 3.5 star rating. also College participated in Atal Ranking of

Institute on Innovation Acheivments.

http://www.kngpgc.ac.in/iic_list.php

Innovation Ambassador- During Lockdown period in the year 2020-21, Innovation cell of Ministry of Education started e-training to teachers and students in order to train them in every step of start-up and entrepreneurship. For this they organized 17 e lectures and assigned test after each lecture. those who have completed all the 16 lectures and passed all the test got the tag of Innovation Ambassador from Ministry of Education. From our college 7 faculty members and 11 students successfully received this prestigious Innovation Ambassador Tag. After that in 2021-22, four faculty members have completed their advance level training and three have completed basic level training of Innovation ambassador. These Innovation ambassadors impart their knowledge not only to own college students but to other college students too.

DBT Star College Scheme- This is the only government college of U.P having this scheme. Under this scheme Botany, Chemistry, Physics and Zoology Department were strengthened. A no. of activities for the best development of our students were organized. It include Hands on Training/Workshop/Research Projects/Guest Lectures/ Interdisciplinary Projects/Field Visit and quiz/poster essay competition. The focus is on the experential learning and for which interdisciplinary workshops were also organized.

http://www.kngpgc.ac.in/report.php?session=2021-22

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

- Contribution in MOOC course BES-143 for SWAYM Portal- Dr. Pratik Upadhyay from B.Ed. Department is approved as subject expert to contribute for development of video programmes for the course BES-143.
- In the year 2021-22, the college is recognized as center of Ph.D. Course work by affiliating university Mahatma Gandhi Kashi Vidyapeeth Varanasi.
- One of the our NCC cadet Ritik Kumar Pal has participated in Independence Day Programme organized on Red Fort, New Delhi under Ek Bharat Shreshth Bharat- Independence Day-2022.
- The college has a very cordial relationship nearly at all level of District administration in implementation and increasing awareness schemes pertaining to students and other weaker section of society. The most aspiring scheme of U.P. Govt. are Mukhymantri Abhyuday Yojna (Free coaching for the preparation of UPSC, NEET and JEE) and Mission Shakti programmes. Both the programmes are successfully implemented by our enthusiastic faculty members.

Concluding Remarks :

In Conclusion it can be proudly said that the college continues to live up to it's motto given by its founding authorities VASUDHAIVA KUTUMBAKAM in following ways-

- The institution has made strong efforts in online education and implementation of NEP-2020. It had been very dificult for us to involve our students in such activities as most of them hail from far from areas and have poor infrastructural inputs but though the commendable efforts done by our teachers in the period of last five years has not only been successful to great extent but has also diversified it's vision and mission through instilling the concept of Innovation and Entreprenureship ecosystem.
- With the ongoing DBT Star College Scheme, the science laboratories were strengthened and the students got more exposure towards experential learning.
- With the appointment of about 40 new faculty members in the college selected through public service commission U.P, the enthusiasm in imparting quality education suitable to the need at state, central and global level is bound to increase further.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.2.2	**Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years** 1.2.2.1. **Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years** Answer before DVV Verification: 	2021-22	2020-21	2019-20	2018-19	2017-18
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1678	80	405	75	65 | Answer After DVV Verification : | 2021-22	2020-21	2019-20	2018-19	2017-18
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1712	120	425	75	69	
1.3.2	**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)** 1.3.2.1. **Number of students undertaking project work/field work / internships** Answer before DVV Verification : 3480 Answer after DVV Verification: 1622
2.1.1	**Enrolment percentage** 2.1.1.1. **Number of students admitted year wise during last five years** Answer before DVV Verification: 	2021-22	2020-21	2019-20	2018-19	2017-18
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6541	5898	5357	5720	6012 | Answer After DVV Verification : | 2021-22	2020-21	2019-20	2018-19	2017-18
---	---	---	---	---
2770	2463	2390	2710	2710 | 2.1.1.2. **Number of sanctioned seats year wise during last five years** Answer before DVV Verification: | 2021-22	2020-21	2019-20	2018-19	2017-18
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7160	7160	7160	7160	7160 | Answer After DVV Verification : | 2021-22	2020-21	2019-20	2018-19	2017-18	

2770	2710	2710	2710	2710

2.1.2	**Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the last five years (Exclusive of supernumerary seats)**

2.1.2.1. *Number of actual students admitted from the reserved categories year - wise during the last five years*

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
2793	2478	2411	2787	2773

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1289	1231	1175	1288	1265

2.1.2.2. **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
3859	3859	3859	3588	3588

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1385	1355	1355	1355	1355

2.4.2	**Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)**

2.4.2.1. **Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
110	77	78	84	85

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
74	58	56	60	60

| 2.6.2 | **Pass percentage of Students during last five years** |

2.6.2.1. **Number of final year students who passed the university examination year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1963	1574	1462	1574	1963

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1953	1694	1462	1574	1963

2.6.2.2. **Number of final year students who appeared for the university examination year-wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

| 3.1.1 | *Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)* |

3.1.1.1. **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
559200	765000	00	00	00

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
5.59200	7.65000	00	00	00

| 3.2.2 | *Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years* |

3.2.2.1. **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
05	11	45	11	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
05	11	08	03	0

3.3.1	*Number of research papers published per teacher in the Journals on UGC care list during the last five years*

3.3.1.1. Number of research papers in the Journals notified on UGC CARE year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
52	36	19	48	55

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
50	36	18	45	44

3.3.2	**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
38	36	39	27	12

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
37	28	38	25	12

3.4.3	**Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years**

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
28	80	08	06	04

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
28	80	08	06	04

Remark : Observation accepted & Input edited accordingly

3.5.1	**Number of MoUs, collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research and other academic activities during the last five years:**
	Answer before DVV Verification : 9
	Answer After DVV Verification :7
4.1.2	**Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)** 4.1.2.1. **Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)** Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
259216	717025	679343	574137	380220

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
2.59216	7.15007	6.79343	5.87137	3.80220

4.3.2	**Student – Computer ratio (Data for the latest completed academic year)** 4.3.2.1. **Number of computers available for students usage during the latest completed academic year:** Answer before DVV Verification : 67 Answer after DVV Verification: 35
4.4.1	**Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)** 4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)** Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
259216	717025	679343	574137	380220

	Answer After DVV Verification :	

2021-22	2020-21	2019-20	2018-19	2017-18
2.59216	7.15007	6.79343	5.87137	3.80220

5.1.1	**Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years**

5.1.1.1. Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
00	2133	2756	3000	3236

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
2995	2133	2756	3000	3236

Remark : Input edited as per documents provided by HEI

5.1.3	**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
2641	725	306	352	300

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
164	495	306	352	300

5.3.1	**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

| 05 | 00 | 01 | 00 | 00 |

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
02	00	01	00	00

Remark : Input edited because of Inter collegiate Tournament not considered

5.3.2	**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
44	27	27	33	26

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
6	3	2	2	0

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of students year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
6541	5898	5357	5720	6012

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
6520	5883	5336	5720	6012

2.1	**Number of teaching staff / full time teachers during the last five years (Without repeat count):** Answer before DVV Verification : 110 Answer after DVV Verification : 110

2.2	**Number of teaching staff / full time teachers year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
110	77	78	84	85

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
109	76	77	83	84

3.1	**Expenditure excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
268340	717025	679343	574137	380220

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
325.53	210.9	164.48	53.88	464.74